

Blooming Dales School  
Annual Curriculum and Pedagogical

Class - I  
Subject - English

Topic / No. of Month / Assessment tools / Teaching Learning strategies / days

Unit I April  
(My family & me)  
Chapter 1  
"Two little hands"  
Days - 1 week

• Notebook  
• Picture based activity  
• Poem Recitation  
• Vocabulary building  
• Reading Activity

• Ask them to read aloud to recite a rhyme.  
• Focus on body expressions.  
• Make new words & Rhyming words.

Plan (2025-26)

Resources Learning Outcomes Interdisciplinary 21<sup>st</sup> life century skills

• Mridang book  
• Flashcards  
• charts of body parts

• Student will identify all the functions of body parts.  
• follow & perform similar actions

• Art  
• Physical Education  
• Creativity  
• Cognitive Development

Chapter 2  
"Greetings"  
April

• Worksheets  
• Oral Assessment - ent  
• Role play

• Pair up students & have them greetings others  
• create simple greetings scenarios  
• game based learning

• Mridang book  
• Time based words  
• images  
• use puppets for role play

• Student will use simple greeting words  
• Recognize & respond to greetings

• Emphasizes the importance of good manners  
• Holistic Development  
• Listening speaking skills

Topic/No of days	Month	Assessment tools	Teaching	Learning Strategy
Unit 2 (Life Around us) Chapter 3 "The cap" seller & monkeys	July	<ul style="list-style-type: none"> <li>Oral questions</li> <li>Picture</li> <li>Reading worksheets</li> <li>Peer assessment</li> </ul>	<ul style="list-style-type: none"> <li>use voice modulation</li> <li>face expressions to narrate story</li> <li>use real-life objects</li> <li>role play</li> <li>Picture Reading</li> </ul>	

Days: 1 week

Chapter 4 "A Farm"	July	<ul style="list-style-type: none"> <li>Oral questions</li> <li>Matching worksheets</li> <li>Drawing &amp; Labelling farm animals</li> <li>Discussion</li> <li>questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>storytelling with a simple farm story</li> <li>show &amp; tell</li> <li>Phonics practice (C for Cow, D for Duck)</li> </ul>	
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Days: 1 week

Resources	Learning Outcomes	Interdisciplinary 21 <sup>st</sup> life century Skills
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<ul style="list-style-type: none"> <li>Mridang book</li> <li>Props</li> <li>Flashcard -ds</li> <li>Vocabulary cards</li> </ul>	<ul style="list-style-type: none"> <li>language development</li> <li>Creative expressions</li> <li>speaking &amp; listening skills</li> </ul>	<ul style="list-style-type: none"> <li>life skills</li> <li>collaboration</li> <li>Critical thinking</li> <li>art &amp; craft</li> </ul>
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<ul style="list-style-type: none"> <li>Mridang book</li> <li>Flashcard -ds of farm animals</li> <li>Toy or puppets (milk, wool, eggs)</li> </ul>	<ul style="list-style-type: none"> <li>Recognize farm animals &amp; their sounds</li> <li>Identify the use of animals</li> </ul>	<ul style="list-style-type: none"> <li>EVS</li> <li>art &amp; craft</li> <li>Holistic Development</li> </ul>
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Topic / No of days	Month	Assessment tools	Teaching Learning strategies
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Unit 3

"Food" October

Chapter 5

"The food we eat"

Days: 1 week

- worksheets
- oral & written questions
- Blackboard
- vocabulary building
- observation
- story telling
- group activity
- Picture sorting (Healthy VS Junk)
- show & tell

Resources	Learning Outcomes	Interdisciplinary / Life centry skills
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- Midang book
- Student will identify & name different kinds of food
- Real or plastic food items
- Moral Education
- Art & craft
- collaboration
- show answer
- -ess about good habits

Unit 4

"Seasons" October

Chapter 6

"The four seasons"

Days: 1 week

- oral questions
- worksheets
- Match the season with life through different clothes
- Reading
- observation
- show pictures of each season
- A short story about a year in child's life through different seasons

- Drawing sheets
- Crayons
- short seasonal poem
- charts of seasons
- Student will be able to name four seasons
- Relate season with food, cloth, habits
- EVS
- Learning skills
- Holistic Development

Topic No. of days	Month	Assessment Tools	Teaching Learning Strategies
Chapter 7 "Amanda's Rainbow"	December	<ul style="list-style-type: none"> <li>Picture of Rainbow</li> <li>Crayons</li> <li>Observation</li> <li>Oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>Drawing of rainbow</li> <li>Vocabulary Match like red-apple, green-leaf &amp; blue sky</li> </ul>
Days/Week			

Resources	Learning outcomes	Interdisciplinary & life century skills
<ul style="list-style-type: none"> <li>Picture of Rainbow</li> <li>Crayons</li> <li>Charts</li> <li>Textbook</li> </ul>	<ul style="list-style-type: none"> <li>Identify 7 colours of rainbow</li> <li>Use new words like colorful, bright etc</li> </ul>	<ul style="list-style-type: none"> <li>Life skills</li> <li>Art Education</li> <li>Creative thinking</li> <li>Visual literacy</li> <li>Communication</li> </ul>