




BLOOMING DALES SCHOOL, HISAR






ANNUAL CURRICULUM PLAN

CLASS VIII, SOCIAL SCIENCE








HISTORY

Chapter / Theme	Learning Objectives	Activities (Subject-specific + Behavioural)	Resources Needed	Expected Learning Outcomes	Assessment	Art-Integrated Activities
History Ch-1: How, When and Where  Sub-themes: Sources, dates, periodization	<ul style="list-style-type: none"> • Understanding historical dates & events • Identify sources used by historians 	<ul style="list-style-type: none"> • Timeline creation • Collect old photos/objects as sources 	Timeline chart, visuals	<ul style="list-style-type: none"> • Explain importance of dates & sources 	Worksheet, Q&A	Timeline poster making
History Ch-2: From Trade to Territory GB Sub-themes: British expansion, battles	<ul style="list-style-type: none"> • Describe how East India Company became rulers • Identify policies & battles 	<ul style="list-style-type: none"> • Map marking of British expansion • Role play: Company official vs ruler 	Maps, images	<ul style="list-style-type: none"> • Explain expansion methods 	Map test, oral quiz	Poster of Battle of Plassey/Buxar
History Ch-5: When People Rebel (1857)  Sub-themes: Causes, leaders, impact	<ul style="list-style-type: none"> • Understand causes of 1857 revolt • Know major leaders 	<ul style="list-style-type: none"> • Collage of leaders • Group discussion on impact 	Pictures, newspapers	<ul style="list-style-type: none"> • Describe 1857 events & significance 	Project, quiz	Drawing of revolt scenes
History Ch-8: Women, Caste and Reform  Sub-themes: Reformers, practices	<ul style="list-style-type: none"> • Know social reform movements • Understand inequalities 	<ul style="list-style-type: none"> • Short speech on a reformer • Chart on harmful practices 	Textbook, photos	<ul style="list-style-type: none"> • Explain need for social reform 	Oral test, worksheet	Portrait of reformers
History Ch-9: The Making of the National Movement (1870–1947) IN Sub-themes: Congress, Gandhian era	<ul style="list-style-type: none"> • Trace phases of national movement • Identify leaders & movements 	<ul style="list-style-type: none"> • Timeline of freedom struggle • Debate: Non-violence 	Maps, videos	<ul style="list-style-type: none"> • Describe movements 1870–1947 	Test, timeline assessment	Freedom struggle collage

GEOGRAPHY

Chapter / Theme	Learning Objectives	Activities (Subject-specific + Behavioural)	Resources Needed	Expected Learning Outcomes	Assessment	Art-Integrated Activities
Geography Ch-1: Resources  <i>Sub-themes: Types, sustainability</i>	<ul style="list-style-type: none"> Define resources Understand sustainable use 	<ul style="list-style-type: none"> School resource survey Poster on saving resources 	Charts, sample items	<ul style="list-style-type: none"> Identify types of resources 	Worksheet, MCQs	Poster “Save Resources”
Geography Ch-2: Land, Soil, Water, Natural Vegetation, Wildlife 	<ul style="list-style-type: none"> Understand conservation Identify uses & threats 	<ul style="list-style-type: none"> Soil testing activity Plantation in school 	Soil sample, globe	<ul style="list-style-type: none"> Explain conservation needs 	Observation, test	Model of soil layers
Geography Ch-4: Agriculture  <i>Sub-themes: Types, crops</i>	<ul style="list-style-type: none"> Understand cropping patterns Know farming techniques 	<ul style="list-style-type: none"> Match crops to states Visit to nearby field (optional) 	Map, photos	<ul style="list-style-type: none"> Identify major crops 	Map test	Crop art / farm diagram
Geography Ch-5: Industries  <i>Sub-themes: Types of industries</i>	<ul style="list-style-type: none"> Know agro, mineral, forest, digital industries 	<ul style="list-style-type: none"> Make flowchart of cotton textile industry 	Images, videos	<ul style="list-style-type: none"> Explain classification 	Short test	Drawing of industrial setup
Geography Ch-6: Human Resources  <i>Sub-themes: Population, workforce</i>	<ul style="list-style-type: none"> Understand population distribution Interpret graphs 	<ul style="list-style-type: none"> Population graph reading Class survey 	Charts, graphs	<ul style="list-style-type: none"> Interpret maps & graphs 	Graph test	Bar graph artwork

CIVICS (Political Science)

Chapter / Theme	Learning Objectives	Activities (Subject-specific + Behavioural)	Resources Needed	Expected Learning Outcomes	Assessment	Art-Integrated Activities
Civics Ch-1: The Indian Constitution  <i>Sub-themes:</i> Preamble, rights	<ul style="list-style-type: none"> Understand values of constitution 	<ul style="list-style-type: none"> Read Preamble aloud Classroom constitution 	Constitution copy	<ul style="list-style-type: none"> Explain key features 	Quiz, oral test	Calligraphy of Preamble
Civics Ch-2: Understanding Secularism 	<ul style="list-style-type: none"> Know meaning of secularism Respect all religions 	<ul style="list-style-type: none"> Case study discussion Poster promoting equality 	Textbook, photos	<ul style="list-style-type: none"> Explain secular practices 	Worksheet	Poster “India: A Secular Nation”
Civics Ch-5: Judiciary 	<ul style="list-style-type: none"> Understand court structure Know role of judges 	<ul style="list-style-type: none"> Mock court activity Chart of court hierarchy 	Chart, role cards	<ul style="list-style-type: none"> Explain judicial process 	Activity evaluation	Court hierarchy chart
Civics Ch-7: Understanding Marginalization 	<ul style="list-style-type: none"> Know groups facing marginalization Build empathy 	<ul style="list-style-type: none"> Story analysis Group discussion 	NGO videos, stories	<ul style="list-style-type: none"> Identify marginalized groups 	Reflection sheet	Sketch on social inclusion
Civics Ch-8: Confronting Marginalization 	<ul style="list-style-type: none"> Know constitutional safeguards Promote inclusivity 	<ul style="list-style-type: none"> Rights awareness poster 	Textbook	<ul style="list-style-type: none"> Describe safeguards 	Worksheet	“Rights for All” poster
Civics Ch-9: Public Facilities 	<ul style="list-style-type: none"> Identify public services Promote responsible use 	<ul style="list-style-type: none"> Survey: facilities around school 	Photos, charts	<ul style="list-style-type: none"> Understand government roles 	Quiz	Poster: “Save Water”
Civics Ch-10: Law and Social Justice 	<ul style="list-style-type: none"> Know labour laws Understand exploitation 	<ul style="list-style-type: none"> Case study on child labour Pledge activity 	Newspaper reports	<ul style="list-style-type: none"> Identify unjust practices 	Test, oral Q&A	Drawing on “Fair Work for All”

