

BLOOMING DALES SCHOOL, HISAR

ANNUAL CURRICULUM PLAN

CLASS VI, SOCIAL SCIENCE

Month	Chapter / Theme	Learning Objectives	Subject-Specific & Behavioural Activities	Resources Required	Expected Learning Outcomes	Assessment (Formative & Summative)	Art-Integrated Activities (AI)
April	LOCATING PLACES ON EARTH Sub-themes: Globe, Latitudes, Longitudes, Grid System, Time Zones	<ul style="list-style-type: none"> ➤ Understand Earth's shape and purpose of imaginary lines. ➤ Identify key latitudes, longitudes, and time zones. ➤ Use coordinates to locate places. 	<ul style="list-style-type: none"> ➤ Globe demonstration ➤ Time calculation task ➤ Coordinate-based treasure hunt ➤ Peer labelling on world map 	<ul style="list-style-type: none"> ➤ Globe ➤ World map ➤ Atlases ➤ Torch & ball 	<ul style="list-style-type: none"> ➤ Students locate places using grid references. ➤ Explain IST and GMT. ➤ Collaborate during map tasks. 	<ul style="list-style-type: none"> ➤ Map quiz ➤ Time zone worksheet ➤ Written test (coordinates + short answers) 	<ul style="list-style-type: none"> ➤ Make string-globe model ➤ Poster on Earth's zones ➤ Skit: Journey around the world
	OCEANS AND CONTINENTS Sub-themes: 7 Continents and 5 Oceans	<ul style="list-style-type: none"> ➤ Identify and locate continents and oceans. ➤ Understand the physical separation of land and water bodies. ➤ Recognize the largest/smallest continents and oceans. 	<ul style="list-style-type: none"> ➤ Group activity to colour and label continents and oceans ➤ Discussion: Life across continents ➤ Quiz: "Guess the continent" 	<ul style="list-style-type: none"> ➤ Physical and political maps ➤ Globe ➤ Videos on continents & oceans 	<ul style="list-style-type: none"> ➤ List all 7 continents and 5 oceans. ➤ Locate them correctly on a map. ➤ Compare landmass and water areas. 	<ul style="list-style-type: none"> ➤ Map test on continents and oceans ➤ 5-point MCQ quiz 	<ul style="list-style-type: none"> ➤ 3D model of world map using clay ➤ Watercolour painting of oceans
May	TIME LINE AND SOURCE OF HISTORY Sub-themes: Timeline, Archaeological & Literary Sources	<ul style="list-style-type: none"> ➤ Define history and sources. ➤ Differentiate between archaeological and literary evidence. ➤ Read and draw historical timelines. 	<ul style="list-style-type: none"> ➤ Timeline chart creation ➤ Show real/replica images of tools, manuscripts ➤ Discussion on how history is reconstructed 	<ul style="list-style-type: none"> ➤ Images of inscriptions, coins ➤ Textbook timeline ➤ Documentary clips 	<ul style="list-style-type: none"> ➤ Classify types of sources. ➤ Create a simple timeline. ➤ Link history to evidence. 	<ul style="list-style-type: none"> ➤ Timeline project check ➤ Worksheet on source types 	<ul style="list-style-type: none"> ➤ Clay seal making ➤ Create ancient script art ➤ Draw ancient hunting scene

<p>July</p>	<p>INDIA, THAT IS BHARAT</p> <p>Sub-themes: Early civilizations, geographical spread, sources</p>	<ul style="list-style-type: none"> ➤ Understand Bharat's historical name and its cultural roots. ➤ Locate early civilizations on map (Indus, Ganga). ➤ Recognize importance of rivers in early settlements. 	<ul style="list-style-type: none"> ➤ Mark Indus & Ganga on river map ➤ Group work: What makes a place habitable? ➤ Compare ancient and modern India 	<ul style="list-style-type: none"> ➤ Indian map ➤ NCERT text ➤ Video on Indus Valley 	<ul style="list-style-type: none"> ➤ Locate ancient settlements. ➤ Relate physical geography to culture. ➤ Explain why civilizations began near rivers. 	<ul style="list-style-type: none"> ➤ Oral Q&A ➤ Short test on early India ➤ Map activity (settlements) 	<ul style="list-style-type: none"> ➤ Enactment of village life in ancient India ➤ Paintings of early farming tools
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