

Blooming Dales School

Annual Curriculum and Pedagogical

Class - 1.K.G
Subject - English

Topic/No of days North Assessment tools Teaching Learning Strategies

April
 • Capital letters A to Z
 • Small letters a, c

• Oral alphabets
 • Notebook
 • Alphabet song
 • Singing
 • Verbal-visual building
 • Reading activity
 • Visual learning
 • Activity based learning
 • Repetition and reinforcement
 • Play way method
 • Letter writing
 • Encourage phonetic awareness

May
 • Small letters a to g

• Oral questions
 • Written test
 • Worksheet
 • Flashcard
 • Matching activity
 • Phonics based learning
 • Interactive teaching
 • Engaging activities
 • Visual learning

Plan (2025-2026)

Resources
 • Flashcard
 • Alphabet chart
 • Worksheet
 • Board and chalk
 • Real life objects
 • Toys

Learning outcomes
 • Recognise and identify capital letters A to Z
 • Small letters a, c
 • Write capital letter
 • A to Z { a, c }

• Flashcard
 • Erasers, pencil card
 • Objects related to letters
 • Worksheet
 • Text book

• Pronounce small letters a to g
 • Identify objects starting with each small letter
 • Develop fine motor skills
 • Develop listening skills
 • Social skills
 • General knowledge
 • Memory development
 • Handwriting practice

Topic/No of days	Month	Assessment Tools	Teaching Learning Strategies
Small letters A to Z	July	<ul style="list-style-type: none"> Vocabulary building Note book Oral alpha-beta test Written test Worksheet 	<ul style="list-style-type: none"> Play way method Visual learning Encourage phonetic awareness Group activity
Small letters a to l	August	<ul style="list-style-type: none"> Self learning Observation Note book Worksheet Discussion Questionnaire Written test 	<ul style="list-style-type: none"> Repetition Phonics based learning Visual learning Engaging activities Substantive teaching
Revisions of capital letters A to Z			

Resources	Learning Outcomes	Interdisciplinary / 21st life century skills
<ul style="list-style-type: none"> Alphabets chart Worksheet Board and chalk Flashcard Jays 	<ul style="list-style-type: none"> Students will be able to recognize letters h to l. connect small letters with their sounds. 	<ul style="list-style-type: none"> General knowledge Language development social skills art language development
<ul style="list-style-type: none"> Flashcard Board and chalk Worksheet Text book Real life objects 	<ul style="list-style-type: none"> Recognize small letters a to l. Develop listening and writing skills Students will be able to recognize letters a to l 	<ul style="list-style-type: none"> Cognitive development Communication skills Observation skills creativity gender sensitivity collaboration

Topic/No of days	Month	Assessment tools	Teaching Learning Strategies
Small letters a to h Dictation a to h	October	<ul style="list-style-type: none"> Alphabet song singing Vocabulary building Reading Notebook Worksheet 	<ul style="list-style-type: none"> Visual Learning Play way method Phonics based learning Interactive learning and teaching Repetition
Small letters a to t Dictation a to t	November	<ul style="list-style-type: none"> Oral letter identification Matching activity city letter with picture Observation Notebook Reading 	<ul style="list-style-type: none"> Involve movement games Encourage phonetic awareness Play way method Repetition

Resources	Learning outcomes	Interdisciplinary 21st century skills
<ul style="list-style-type: none"> Flashcard scissors, pencils and erasers Alphabets chart Text book 	<ul style="list-style-type: none"> Develop listening and speaking skills Identify objects starting with each small letters Write small letters a to h correctly. 	<ul style="list-style-type: none"> Art Language Motor skills Listening skills Collaboration
<ul style="list-style-type: none"> Real life objects Blackboard and chalk Text book Toys 	<ul style="list-style-type: none"> Students will be able to recognize letters a to h Students will recognize letters in random order 	<ul style="list-style-type: none"> creativity problem solving logical thinking social skills

Topic/No of days	Month	Assessment tools	Teaching Learning Strategy
small letters a to z vowels joining same } three letters	December	<ul style="list-style-type: none"> • Oral alphabets • Notebook • Observation • Self learning • Worksheets • Notebook • Written Test 	<ul style="list-style-type: none"> • Repetition • Interactive Teaching • Play way method • Visual Learning • Engaging activities

Resources	Learning outcomes	Interdisciplinary 21st Life century skills
<ul style="list-style-type: none"> • Text book • Chart • Toys • Flash cards • Real life objects • Blackboard • Chalk dusts 	<ul style="list-style-type: none"> • Students will be able to recognize small letters a to z • Pronouncing vowel sound correctly. • Recognizing } identifying vowel (a, d, i, o, u) 	<ul style="list-style-type: none"> • Language develop • Communication • Critical thinking • Creative thinking • Social skills • Memory develops

व्यभिचा उल्हा स्कूल

वार्षिक पाठ्यक्रम और शिक्षण योजना (2025-26)

कक्षा - 12^{वीं} के - जी
विषय - हिन्दी

पाठ/अध्यास सहीना सूच्यांकन उपकरण शिक्षण अधिगम विधियाँ

- स्वर - अप्रैल
- गौणिक अभ्यास
 - स्वर कार्ड की पढ़चान
 - चित्र और शब्द मिलान खेल से सीखना।
 - रोगा भरो कार्यपत्रिका
 - उतरपुस्तिका
 - वजन क, ग, घ का लेखन कार्य

- व्यंजन - मई
- शौणिक अभ्यास
 - लेखन कार्य
 - मिलान कार्यपत्रिका
 - उच्चारण और नाम प्रह्वना
 - व्यंजन कार्ड्स की पढ़चान

- दृश्य शब्द पद्धति
- कविता व गीत के माध्यम से अभर
- दोहराव एवं समूह शिक्षण।
- सुस्मितासुमक गानि- साधना

आवश्यक ससाधन आधिगम निष्कर्ष 21^{वीं} सदी के कौशल

- स्वरू चाट
- फ्लैश कार्ड्स
- रोगा, रंगेड चॉक
- चित्रों का प्रस्तिका
- ब्लॉकबोर्ड
- असे अः स्वरों की पढ़चान कर सकेंगे।
- संगीत
- भाषा विकास
- दृश्य पढ़चान सुमर
- सुनने और बोलने का कौशल
- चित्र देखकर सही स्वर का कौशल
- बला सकेंगे।

- व्यंजन चाट
- प्रस्तिका
- फ्लैश कार्ड्स
- रोगा, प्रस्तिका
- चॉक, ब्लॉकबोर्ड
- कार्यपत्रिका
- व्यंजन कू से झ तक
- चित्र कला
- सगी को पढ़चान
- पयावरण अभ्ययन
- सदी उच्चारण के साध
- सुस्मितासुमक गान
- संगीत
- संचार कौशल

- हर व्यंजन से शुरू होने वाले शब्दों को जानेंगे।

पाठ/अभूि सदीना मूलांकन उपकरण

शिक्षण आदिगम विधियाँ

- उपकरण -
 - कविता व गीत के माध्यम से आसानी से षणजनी को सिखाना।
 - उर्दू पुस्तिका
 - श्रुत पद्धति के द्वारा
 - सांख्यिक अभ्यास
 - उच्चारण और नाम पढ़ना
 - गीत व मिलाव व समूह शिक्षण
 - कापपत्रिका

आवश्यक संसाधन आदिगम शिक्षण

21वीं सदी के कौशल

- अभ्यास पुस्तिका
- दर्शन से शुरू होने वाले शब्दों को जानना।
- सांख्यिक अभ्यास
- उच्चारण और नाम पढ़ना
- गीत व मिलाव व समूह शिक्षण
- कापपत्रिका
- दूर-दर्शन से शुरू होने वाले शब्दों को जानना।
- सांख्यिक अभ्यास
- उच्चारण और नाम पढ़ना
- गीत व मिलाव व समूह शिक्षण
- कापपत्रिका

उपकरण -

नवम्बर

- सांख्यिक स्वभाव - दृश्य सामग्री का उपयोग
- उर्दू से शब्द
- स्वनकर सीखना
- बनावट
- कौपी से उर्दू
- लिखवाना
- चित्र देखकर उर्दू माध्यम से षणजनी को पढ़ाना
- कापपत्रिका

संलग्नक कसे म

- उर्दू का उच्चारण
- सांख्यिक
- उर्दू से शब्द
- स्वनकर
- बनावट
- कौपी से उर्दू
- लिखवाना
- चित्र देखकर उर्दू माध्यम से षणजनी को पढ़ाना
- कापपत्रिका

- उर्दू का उच्चारण
- सांख्यिक
- उर्दू से शब्द
- स्वनकर
- बनावट
- कौपी से उर्दू
- लिखवाना
- चित्र देखकर उर्दू माध्यम से षणजनी को पढ़ाना
- कापपत्रिका

पाठ/अवधि महीना

सूच्यांकन उपकरण

शिक्षण अधिगम विधियाँ

दिसांखर

लिखित अभ्यास
चित्र देखकर शब्द
पहचान
खेल आधारित
पढ़चान परीक्षण
भाषिक अंतर
लिखित परीक्षण

शब्द जोड़ अभ्यास
दृश्य श्रव्य विधि
खेल आधारित विधि
दोहाव न समूह शिक्षण
प्रश्नोत्तर विधि

व्यंजन -
क सी ई
दी, लीन
अक्षर का
जोड़

आवश्यक संसाधन

अधिगम निष्कर्ष

21वीं सदी के कौशल

वर्क बोर्ड
फर्लेशा कार्ड्स
कार्यपत्रिका
लेखन सामग्री
अभ्यास पुस्तक

बच्चों सुनकर अक्षर
पढ़चान समूहअंतर
बोल पाठना।
दी और लीन अक्षरों
से शब्द जोड़ सकेंगे
बच्चों के सेट
नक अक्षरों की
पढ़चान कर सकेंगे।
प्रत्येक अक्षर को
उच्चारण सही से
कर सकेंगे।

संगीत
चित्र कला
दृश्य पढ़चान समल
भाषा विकास
सूचनात्मक गति-
विधियाँ

Blossoming Dales School

Annual Curriculum and

Class - R.T.E.
Subject - Maths

Topic/No of days Month Assessment Tools Teaching Learning Strategies

- April
- Oral counting activity
 - Number puzzle
 - Notebook reservation
 - Worksheet
 - Cards on counting
 - Sorting games
- 1 to 20
- Visual learning
 - Activity base learning
 - use of flashcard
 - Number writing
 - Questioning techniques
 - Interactive graph activity & games.

Shape - circle
concept - bigger/smaller

Pedagogical Plan (2025-2026)

Resources

Teaching outcomes

Interdisciplinary: -

- Flash card
- Number chart
- Toys and objects
- Worksheet
- Board and chalk
- Text book

Recognize and recite numbers 1 to 20

Art, Music, drawing, painting, physical education

- Identify what come after number upto 20
- children will identify and fill in the missing numbers from 1 to 20
- Memory game
- confidence

• Students will be able to differentiate between objects that are big and small in size.

Topic/No of days	Month	Assessment tools	Teaching learning strategies	Resources	Learning outcomes	Interdisciplinary 21st life centry
Counting 1 to 30 Hitting Numbers 1 to 30 what comes after 1 to 30 what comes between 1 to 20 Shape Triangle concept (heavier) lighter	May	<ul style="list-style-type: none"> Oral counting Worksheet Written test Counting objects (block beads) Oral questions cut and paste activity boards Weighting using scales 	<ul style="list-style-type: none"> Play way method use numbers songs counting games create of sorting games using boards use real objects craft materials boards on activities using balance scales. 	<ul style="list-style-type: none"> Number chart Worksheet Flashcard Learning board - pencil, crayons, colours, blackboard chalk Real life objects 	<ul style="list-style-type: none"> Recognize and recite numbers 1 to 30 Identify after numbers up to 30 Improve their - vation skill logical thinking children will identify and fill in missing numbers board 1 to 30 	<ul style="list-style-type: none"> Social studies Physical education Music Art Language Mathematics creativity communication self confidence
			<ul style="list-style-type: none"> Students will be able to differentiate between objects that heavier & lighter. 			

Topic/No of days	Month	Assessment tools	Teaching Learning strategies
Counting after, Between, sitting	July	<ul style="list-style-type: none"> • Worksheet • Notebook • Work Writing book. • Written test • oral counting • oral presentation • Questionnaire • self learning • Discussion • observation • shape Identi- fication 	<ul style="list-style-type: none"> • Visual aids • Interactive question / answer • group activity • boards on practice • Play way method
Numbals, Dodying 1 to 40			
shape - square			
concept			
Talles/ sheets			

Resources	Learning outcomes	Interdisciplinary
<ul style="list-style-type: none"> • Blackboard • chalk • cluster • Flash card • Text book • Chart • Toys • Real life objects • Worksheet 	<ul style="list-style-type: none"> • Students will be identify after } between numbers up to 40 • Recognize and name the square shape in surround- ings. • understand and compare the concept of tall/ bring sheets • Count numbers from 31 to 40 orally and in writing 	<ul style="list-style-type: none"> • Memory devel- opment • confidence building • Art • Music • social skills • creativity • critical thin

Topic/No of days	Month	Assessment Tools	Teaching Learning Strategies
Counting 1 to 50 after, Return, missing, Numberds, Modeling 1 to 50	August	<ul style="list-style-type: none"> • Notebook • Written Test • oral counting • self learning worksheet. • Discussion • Questionnaire • observation • Practical activities • Shape Recognition 	<ul style="list-style-type: none"> • Play way method • Demonstration • Questioning • Group • Visual aids
Inside/ Outside, up/Down Revision of fractions shapes			<ul style="list-style-type: none"> • Activity • Shape Recognition

Resources	Learning outcomes	Interdisciplinary
<ul style="list-style-type: none"> • Flash card • colours, • Revilla • blackboard • chalk • chart • Real life objects • Toys • Test book • Worksheet 	<ul style="list-style-type: none"> • Count numbers 1 to 50 correctly • oral & written • Identify after • between missing and playing • numbers 1 to 50 • Recognize and recall shape in daily life • Memorize • understanding of inside & outside, up & down concepts. 	<ul style="list-style-type: none"> • Music • Physical education • Social skills • communication • self confidence • creativity

Topic/No of days	Month	Assessment Tools	Teaching Learning Strategies	Resources	Learning outcomes	Interdisciplinary
Counting 51 to 70	October	<ul style="list-style-type: none"> Oral counting Worksheet Written Test Discussion Questionnaire Observation Concept assessment 	<ul style="list-style-type: none"> Play way method Visual aids Action activity Peer learning Demonstration 	<ul style="list-style-type: none"> Blackboard Chalk Flash card Yays Text book Chart Real life objects Worksheets Colouring sheets 	<ul style="list-style-type: none"> Count & recognize numbers 51 to 70 Recite back counting from 20 to 1 Recognize section - left and right Identify after, surroundings Identify between, inside and outside of numbers 51 to 70 	<ul style="list-style-type: none"> 1st life Music Art Confidence building Memory development Observation skills
Back Counting 20 to 1					<ul style="list-style-type: none"> Students will be able to differentiate between full and empty. 	
Shape						
Rectangle						
Concept						
Full/empty						

Topic/No of days	Month	Assessment tools	Teaching Learning Strategies
Counting 51 to 70	October	<ul style="list-style-type: none"> Oral counting Worksheet Written test Discussion Questionnaire Observation Concept assesment 	<ul style="list-style-type: none"> Play way method Visual aids Action activity Peer learning Demonstration
After, Between, Missing, Numbers, Looking 51 to 70		<ul style="list-style-type: none"> Shape identifi- cation 	
Back Counting 20 to 10			
Shape			
Rectangle			
Concept			
Full/Empty			

Resources	Learning outcomes	Interdisciplinary
<ul style="list-style-type: none"> Blackboard Chalk Flash card Tags Text book Chart Real life objects Worksheets Colouring sheets 	<ul style="list-style-type: none"> Count & recognise numbers 51 to 70 Recite back counting from 20 to 1 Recognize sector-shape in surroundings Identify after, between, missing and missing numbers 51 to 70 Students will be able to differentiate between full and empty. 	<ul style="list-style-type: none"> 2nd life Music Art Confidence building Memory development Observation skills

Topic/No Month of days	Assessment tools	Teaching learning strategies
December 1 to 100 after, Between Missing Numbers 1 to 100 Back counting 50 to 1 Before 1 to 30 seems (+) Addition Shape Oral concept On number	<ul style="list-style-type: none"> Oral counting Worksheet Note book Writing book Self learning Questionnaire Observation Oral test Addition Practice 	<ul style="list-style-type: none"> Visual aids Idarad on activity Peer learning Demonstration Play way method

Resources	Learning outcomes	Interdisciplinary 21st life century skills
<ul style="list-style-type: none"> Black board Chalk Toys Real life objects Numbers chart Worksheet Text book 	<ul style="list-style-type: none"> Count fluently from 1 to 100 back counting 50 to 1 Identify after, between, missing on numbers, doing number, doing numbers. Solve simple addition sums using objects Recognize oral shape in environment. Demonstrate understanding of concepts on & under. 	<ul style="list-style-type: none"> Art Music creativity social skills Physical education language skills Problem solving critical thinking