

Annual Curriculum and Pedagogical Plan (ACPP) - General Knowledge (Class - IV)(2025-26)

PART 1: FIRST TERM (APRIL - AUGUST)

Month	Unit No. & Title (Chapter Nos.)	Tentative Periods	Learning Outcomes (LO)	Teaching Strategies & Activities	Assessment (Tools & Technique)	Interdisciplinary Linkage / 21st Century & Life Skills
April	Unit 1 & 2: General Awareness & Natural World (Ch. 1-6)	18	Student will be able to identify basic safety rules (road, fire), classify vehicles, and categorize animals/plants based on distinct features.	Role Play: Safety/First Aid scenarios. K-W-L Chart: for pre-knowledge on Natural World. Flashcard Identification: Amazing Plants/Animals. Activity: Group presentation on 'My Favourite Animal/Plant'	Observation (Role Play), Checklists (Safety/Habits), Written Quiz (Classification), Peer Assessment .	EVS: Road Safety, Classification of Living Things. Life Skills: Self-Awareness, Responsible Citizenship.
May	Unit 3, 4, 5: Science & Tech / India & World (Ch. 7-15)	18	Student will be able to name basic human organs, list common computer devices, identify famous Indian landmarks, and match regional	Concept Mapping: The Human Body. Timeline Activity: Famous Inventors. Map Activity: Locating Indian Landmarks & States. ICT	Labeling Diagram (Human Body), Practical Test (Computer parts ID), Map Work, Written Quiz (Inventors/Festivals), Assignment (Creating a	Science: Human Body, Natural Resources. ICT: Digital Literacy. Social Science: Geography, Cultural Awareness. Life Skills: Health & Wellness.

Month	Unit No. & Title (Chapter Nos.)	Tentative Periods	Learning Outcomes (LO)	Teaching Strategies & Activities	Assessment (Tools & Technique)	Interdisciplinary Linkage / 21st Century & Life Skills
			dishes to states.	Integration: Exploring computer parts and functions.	Digital Tourist Brochure).	
July	Unit 6, 7: Art & Leisure / Sports & Games / Aptitude (Ch. 19-26)	16	Student will be able to identify famous artists/singers, state the moral of fables, name Olympic/sports mascots, and solve simple logical patterns.	Storytelling: Using puppets/props for Fables. Art Appreciation: Listening to Indian Playback Singers/Viewing famous Artworks. Pictionary/Charades: Sports & Mascots. Problem Solving Games: for Pattern/Alphabet Test.	Role Play (Moral Story), Rubric Assessment (Mural/Art Work), Speed Test (Aptitude), Performance Assessment (Sports ID).	Art Education: Appreciation of Indian Art/Music. Maths: Logical & Spatial Reasoning. Life Skills: Value Education, Teamwork, Sportsmanship.
August	Unit 8, 9, Model Paper-I: Life Skills, Environment, Health (Ch. 27-34)	16	Student will be able to articulate the importance of honesty and time management, define Global Warming, and list major nutrients and their sources.	Case Studies: on time management/honesty. Debate: on environmental issues. Chart Making: Causes/Effects of Global Warming. Yoga/Fitness	Self-Assessment (Time Log), Portfolio (Environmental Pledge), Quiz (Nutrients), Pen-Paper Test (Model Test Paper-I), Group Project (Diet Plan).	EVS: Environmental Conservation Science: Health & Nutrition. Life Skills: Decision Making, Time Management, Values, Critical Thinking.

Month	Unit No. & Title (Chapter Nos.)	Tentative Periods	Learning Outcomes (LO)	Teaching Strategies & Activities	Assessment (Tools & Technique)	Interdisciplinary Linkage / 21st Century & Life Skills
				Demonstration. Diet Chart Analysis (Group Activity).		
September	-	-	-	Revision and Half-Yearly Examinations	Summative Assessment -I (Half-Yearly Exam)	-

PART 2: SECOND TERM (OCTOBER - FEBRUARY)

Month	Unit No. & Title (Chapter Nos.)	Tentative Periods	Learning Outcomes (LO)	Teaching Strategies & Activities	Assessment (Tools & Technique)	Interdisciplinary Linkage / 21st Century & Life Skills
October	Unit 10, 11: General Knowledge / India & World (Ch. 35-42)	16	Student will be able to name common kitchen/mechanised tools, match countries to capitals/currencies, and recall facts about Great Indian Rulers.	Hands-on Activity: Practicing a simple knot/identifying kitchen gadgets. 'Passport' Activity: Creating fact cards for countries. Virtual Tour: of a monument or capital city. Timeline: of Indian Rulers.	Practical Assessment (Knot tying), Oral Quiz (General Facts), Match the following (Capitals/Currencies), Project (Ruler's Legacy).	Work Education: Home Science (Basic Skills). Social Science: History & Geography. 21st Century: Research Skills, Communication.
November	Unit 12, 13: Art & Culture / Sports &	16	Student will be able to identify	Dance Demonstration: Viewing	Art Integration (Drawing),	Art Education: Appreciation

Month	Unit No. & Title (Chapter Nos.)	Tentative Periods	Learning Outcomes (LO)	Teaching Strategies & Activities	Assessment (Tools & Technique)	Interdisciplinary Linkage / 21st Century & Life Skills
	Games / Aptitude (Ch. 43-50)		classical dance forms, name holy cities/weather phenomena, name Commonwealth Games sports, and solve basic direction problems.	and appreciating classical dance videos. Drawing/Painting: Weather phenomena (Art Integration). Problem Solving: Direction Test using a school map. Poster Making: Adventure Sports Safety.	Oral Presentation (Dance form features), Quiz (Sports), Written Aptitude Test.	of Classical Dance. EVS/Science: Weather. Maths: Spatial Reasoning. Life Skills: Problem Solving, Safety Awareness.
December & January	Unit 14 & Revision: Literature, Language & Aptitude (Ch. 51-55 & Model Test-II)	18	Student will be able to read and comprehend a short text, and solve simple mirror image/calendar problems.	Interactive Reading: of the text 'Compassionate Kavita'. Mirror Activity: for image understanding. Calendar Activity: Date calculation/identifying important days. Fun Time! Activities (Puzzles/Games).	Written Comprehension, Workbook Exercises (Aptitude), Group Discussion (Compassion/Values), Pen-Paper Test (Model Test Paper-II).	English: Reading Comprehension. Maths: Calendar/Time, Logical Reasoning. Life Skills: Compassion, Empathy, Values.

Month	Unit No. & Title (Chapter Nos.)	Tentative Periods	Learning Outcomes (LO)	Teaching Strategies & Activities	Assessment (Tools & Technique)	Interdisciplinary Linkage / 21st Century & Life Skills
February	Final Revision	10	To revise the entire syllabus and practice for the final examination.	Doubt Clearing Sessions, Peer Teaching, Practice Worksheets, Mock Test (using CBSE pattern).	Formative Assessment (Revision), .	21st Century: Critical Thinking, Collaboration .
March	-	-	-	Final Examinations & Result Declaration	Summative Assessment -II (Final Exam)	-