

Annual Curriculum and Pedagogical Plan (ACPP) - Class VIII (General Knowledge)(2025-26)

Month	Term	Chapter No.	Chapter Name	Learning Outcomes (LOs) - Competencies to be Developed	Teaching Strategies /Pedagogy	Suggested Activities	Assessment Methodologies	Interdisciplinary Connect & 21st Century/Life Skills
April	First	1-8 (Unit 1: Natural World)	Shelled for Defence to Unbreakable Natural Phenomenon	LO1: Identify animal/plant adaptations and geological features. LO2: Develop curiosity about the natural world and ecology.	Inquiry-Based Learning, Visual Aids (Images/Videos), Short Group Presentations.	Nature Chart: Students prepare a chart on 'Animal Adaptations' (Ch. 1-4). "Natural Wonders" Journal: Documenting research on one phenomenon (Ch. 8).	Oral Questioning, Observation (Participation), Short Written Quiz.	Science (Biology, Earth Science): Adaptation, Ecology. 21st Century Skill: Critical Thinking, Curiosity.
		9-11 (Unit 2: Science & Tech)	Medical Specialists to Elements in Periodic Table	LO1: Recognize various science specializations and common elements. LO2: Understand the organization of knowledge (e.g.,	Mnemonics and Flashcards, Interactive Digital Quiz Tools, Flipped Learning (pre-reading).	"Know Your Elements" Game: Element Symbol Matching Contest. Career Panel: Students role-play different medical specialists	Matching Test (Elements/Specialists), Performance Assessment (Role-Play).	Science (Chemistry, Health): Basic scientific terminology. 21st Century Skill: Information Literacy, Digital Literacy.

Month	Term	Chapter No.	Chapter Name	Learning Outcomes (LOs) - Competencies to be Developed	Teaching Strategies /Pedagogy	Suggested Activities	Assessment Methodologies	Interdisciplinary Connect & 21st Century/Life Skills
				Periodic Table).		.		
May	First	12-17 (Cont. Unit 2)	Complementary and Alternative Medicines to Cyber Security Quiz	LO1: Differentiate between various health practices. LO2: Understand the need for online safety and data privacy.	Case Study Analysis (e.g., cyber-crime scenarios), Group Discussion on health choices.	Debate: "Is Technology a Boon or a Bane for Privacy?" Consumer Awareness Skit: Enacting a cyber-safety tip.	Case Study Report Submission, Participation on Rubric, Skit Evaluation.	Technology (ICT), Health: Cyber ethics, Holistic health. Life Skill: Decision Making, Digital Citizenship.
		18-20 (Unit 3: India & the World)	Historical Indian Ports to India's National Organizations	LO1: Locate significant historical sites and recognize major institutions. LO2: Appreciate India's geographical and institutional structure.	Map Work and Location Puzzles, Expert Lecture/Guest Speaker (Virtual/In-person) on institutions.	Map Task: Labeling historical ports on a map of India. Organisational Chart: Preparing a chart on the structure/function of an institution (e.g., ISRO).	Map-Labeling Test, Chart Presentation on Rubric.	History (Ancient & Medieval India), Civics: Governance, Infrastructure. 21st Century Skill: Spatial Reasoning, Institutional Awareness.
July	First	21-25 (Cont. Unit 3)	Leading Intelligence Agencies	LO1: Identify key global security	Video Documentary Clips, Timeline	Timeline Project: Creating a detailed	Timeline Rubric, Written Report	Social Science (History, Geopoliti

Month	Term	Chapter No.	Chapter Name	Learning Outcomes (LOs) - Competencies to be Developed	Teaching Strategies /Pedagogy	Suggested Activities	Assessment Methodologies	Interdisciplinary Connect & 21st Century/Life Skills
			to Major Revolutions and Wars	and historical events. LO2: Understand the impact of major historical conflicts and figures.	Creation (Revolutions/Wars), Comparative Analysis of agencies/ events.	timeline of world revolutionis (Ch. 25). Report Writing: Drafting a brief on a chosen historical war's impact.	Assessment. nt.	(cs): World History, International Relations. Life Skill: Critical Analysis, Global Awareness.
		26-27 (Unit 4: Art & Culture)	GI-tagged Indian Arts to Bollywood Film Festivals	LO1: Identify India's unique geographical indication (GI) products. LO2: Recognize key film festivals and their importance.	Visual Display (Images of GI products), Storytelling (origin of GI art), Film/Trailer Screening.	"India's Art Treasure" Exhibit: Students showcase a chosen GI-tagged art form. Film Poster Design: Creating a poster for a major film festival.	Exhibit Presentation Rubric, Short Quiz on GI tags.	Art Education, Geography: Cultural Heritage, Trade. Value: Respect for Heritage, Creativity.
		28-32 (Unit 5: Sports & Games)	International Film Festivals to Sports Firsts	LO1: Recall facts about major film festivals, sports records, and events.	News Integration (Daily Sports/Culture Headlines), Competitive Quiz Format.	Sports Quiz Bee: Inter-class competition. Profile Writing: Creating a biography of a famous	Quiz Score, Written Profile Assessment.	Value Education: Teamwork, Sportsmanship, Discipline. 21st Century

Month	Term	Chapter No.	Chapter Name	Learning Outcomes (LOs) - Competencies to be Developed	Teaching Strategies /Pedagogy	Suggested Activities	Assessment Methodologies	Interdisciplinary Connect & 21st Century/Life Skills
				LO2: Appreciate sporting achievements and the spirit of competition.		sports personality (Ch. 30).		Skill: Current Affairs Awareness.
August	First	33-38 (Unit 6: Language & Literature)	Celebrated Authors of Indian Language to Directory Sense Test	LO1: Match authors to their languages/works and understand literary terms. LO2: Develop analytical and reasoning skills.	Reading Aloud/Excerpts, Vocabulary Building Exercises, Logic Puzzles and Practice.	"Book Jacket" Design: Designing a new cover and summary for a classic work. Logic Problem Solving: Group activity to solve reasoning puzzles.	Matching Exercise (Author/Work), Performance on Logic Worksheets.	Language Arts (Literature), Mathematics (Logic): Vocabulary, Analytical Skills. 21st Century Skill: Problem Solving, Verbal Reasoning.
		39-41 (Unit 7: Value Education ...)	Logical Venn Diagrams to Model Test Paper-I	LO1: Apply logical principles (Venn, Analogy) to solve problems. LO2: Understand consumer	Scenario Analysis (Consumer Issues), Deductive Reasoning Practice, Mock Test.	Skit/Role-Play: Demonstrating consumer rights and redressal (Ch. 40). Self-Assessment: Attempting the	Skit Evaluation, Practice Test Score Analysis.	Civics (Consumer Rights), Mathematics (Sets): Problem Solving, Advocacy. Life Skill: Time

Month	Term	Chapter No.	Chapter Name	Learning Outcomes (LOs) - Competencies to be Developed	Teaching Strategies /Pedagogy	Suggested Activities	Assessment Methodologies	Interdisciplinary Connect & 21st Century/Life Skills
				rights and basic life skills.		Model Test Paper under timed conditions.		Management, Self-Correction.
September	-	Revision/ Half-Yearly Exams	-	-	-	Term I Examination (Ch. 1-41)	-	-
October	Second	47-56 (Unit 1 & 2)	Most Unusual Trees to Surgical Procedure Terms	LO1: Identify unusual flora, fauna, and phenomena. LO2: Understand basic medical and technological terms.	Experiential Sharing (Students share personal experiences of nature/tech), Visual Dictionary Creation.	Nature Photography Contest: Submit a picture of an unusual natural element. Word-Grid Puzzle: Creating a puzzle based on technical/medical terms.	Short Quiz, Word-Grid Accuracy Check.	Science, Environment: Biological diversity, Medical Terminology. 21st Century Skill: Observation, Technical Literacy.
November	Second	57-64 (Unit 3 & 4)	Governor Generals and Viceroy's to World Architecture	LO1: Recognize key figures in Indian history and world heritage sites. LO2: Appreciate	Timeline & Map Work (Indian History), Virtual Tour (Google Earth/Videos) of heritage	Historical Figure Profile: Research and present on a Governor-General. "World Wonder"	Presentation Rubric, Timeline Accuracy Check.	History, Architecture, Culture: Heritage, Global Citizenship. Value: Respect for History.

Month	Term	Chapter No.	Chapter Name	Learning Outcomes (LOs) - Competencies to be Developed	Teaching Strategies /Pedagogy	Suggested Activities	Assessment Methodologies	Interdisciplinary Connect & 21st Century/Life Skills
				the diversity of global architecture and culture.	sites.	Presentation: Focused presentation on one architectural site.		
December	Second	65-74 (Unit 5 & 6)	Paper Tulips to Literary Aptitude	LO1: Recognize famous personalities in art, sports, and literature. LO2: Develop aptitude and language skills (synonyms, antonyms).	Interactive Session on famous personalities, Practice Worksheets on language and aptitude.	Art/Poetry Recitation: Reciting a famous poem/quote. Aptitude Practice Hour: Focused solving of the assigned chapters.	Aptitude Test Score, Performance during Recitation.	Language Arts, Performing Arts: Communication, Artistic Appreciation. 21st Century Skill: Language Proficiency, Problem Solving.
January	Second	75-85 (Unit 7 & Model Papers)	Mathematical Operations to Model Test Paper-II	LO1: Apply mathematical and logical reasoning to solve problems. LO2: Understand Sustainable Development Goals	Group Brainstorming on SDGs, Hands-on practice of Aptitude questions.	SDG Action Plan: Develop a small plan to address one SDG in the school/community. Health & Fitness Pledge: Creating a	Model Test Paper Score, SDG Plan Evaluation.	Mathematics (Aptitude), Civics: Global Goals, Health. Life Skill: Goal Setting, Responsibility.

Month	Term	Chapter No.	Chapter Name	Learning Outcomes (LOs) - Competencies to be Developed	Teaching Strategies /Pedagogy	Suggested Activities	Assessment Methodologies	Interdisciplinary Connect & 21st Century/Life Skills
				(SDGs) and health facts.		personal fitness plan.		
February	-	Revision	Full Second Term Syllabus (Ch. 47-85)	-	Revision Tests, Doubt Clearing Sessions, Peer Teaching.	Subjective & Objective Revision Tests.	-	-
March	-	Final Exams	Full Syllabus (Ch. 1-85)	-	-	Final Theory Examination (Written)	-	-