

Annual Curriculum and Pedagogical Plan (ACPP)

Academic Session: [2025-26]

Subject: General Knowledge (GK)

Class: III

Total Units to be Covered: 52

Total Teaching Months: 7 (April, May, July, August, October, November, December, January, February)

Month	Term	Unit No.	Chapter/Unit Name	No. of Periods (Approx.)	Teaching Strategies & Activities	Learning Outcomes (LOs)	Assessment Methods	Interdisciplinary & Life Skills / 21st Century Skills
April	I	1-8	Unit-1 General Awareness (1-2), Unit-2 Natural World (3-4), Unit-3 Science & Technology (5-8)	16-18	Experiential Learning: Field trip (virtual/local) to a garden/nursery for Unit 3. Activity: "Helpers at Home" chart (Unit 1). Project-Based Learning: Create a "Computer Quiz" (Unit 7) using flashcards.	LO1: Identify community helpers and their tools. LO2: Classify common plants/animals and their features. LO3: Recognize basic computer parts and their uses.	Formative: Class discussions, Quiz on relations (Unit 2), Computer Quiz (Peer assessment). Summative: Unit Test 1 (Unit 1-8).	Interdisciplinary: EVS (Plants/Animals), Art (Drawing tools). Life Skills: Empathy, Responsibility. 21st Century: Observation, Digital Literacy.
May	I	9-16	Unit-4 India &	16-18	Inquiry-Based	LO4: Recogniz	Formative:	Interdisciplinary:

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			the World (9-13), Unit-5 Art & Leisure (14), Unit-6 Sports & Games (15), Unit-7 Language & Literature (16)		Learning: Research on Famous Structures (Unit 12). Activity: Mapping countries/capitals (Unit 13). Collaborative: Group presentation on Indian Martial Arts (Unit 14). Art Integration: Designing covers for <i>Famous Books</i> (Unit 16).	the major Indian states/UTs, countries/capitals, and famous structures. LO5: Identify various Martial Arts forms and famous sports figures.	Worksheet on Countries & Capitals, Peer review of presentations. Summative: Quiz on Unit 9-16.	Geography (Mapping), Physical Education (Martial Arts/Sports). Life Skills: Teamwork, Respect for diversity, Research. 21st Century: Global Awareness, Communication.
June	Summer Vacation	N/A	N/A	N/A	N/A	N/A	N/A	N/A
July	I	17-24	Unit-7 Language & Literature (17-18), Unit-8 Aptitude Test (19-21), Unit-9 Value Education	16-18	Activity: Mind Mapping for Analogies /Classification (Unit 19). Value Education: Discussion/Storytell	LO6: Apply logic for analogy and classification questions. LO7: Demonstrate good social	Formative: Barter System role-play (Teacher observation). Summative: Aptitude Test Simulation	Interdisciplinary: Language (Word puzzles), Maths (Logic/Patterns). Life Skills: Social & Ethical

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			n & Life Skills (22-24)		ing on <i>Table Manners</i> (Unit 22) and <i>Barter System</i> (Unit 23).	behavior and understand basic economic values.	n (Unit 19-21).	Responsibility, Decision-making. 21st Century: Critical Thinking, Collaboration.
August	I	25-28, 40	Unit-10 Mother Earth (25), Unit-11 Health & Fitness (26-28), Unit-5 Art & Leisure (40 - Spongy Watermelon) + Model Test Paper-I	16-18	Project: <i>Waste Management</i> poster campaign (Unit 25). Activity: Demonstration on <i>Wash Hands Correctly</i> (Unit 27). Experiential: Tasting a spongy watermelon vs. a normal one (Unit 40 - if feasible) or watching a video.	LO8: Understand waste segregation, the <i>Three R's</i> , and healthy habits. LO9: Understand the concept of "Spongy Watermelon" (Food/Science fact).	Formative: Poster presentation on Waste Management, Observation of demonstrations. Summative: Model Test Paper-I (Comprehensive assessment).	Interdisciplinary: EVS (Cleanliness/Food), Health & PE. Life Skills: Personal Hygiene, Environmental Stewardship. 21st Century: Creativity, Self-Management.
September		Term I Examination	Half-Yearly Examination and Revision	N/A	Focused revision and mock tests for all Term I	Comprehensive recall of Term I LOs.	Summative: Half-Yearly Exam.	

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			(Units 1-28, 40)		Units.			
October	II	29-37	Unit-1 General Awareness (29-31), Unit-2 Natural World (32-35), Unit-2 Natural World (36)	16-18	Inquiry: Investigate <i>Spot the Difference</i> pictures (Unit 30). Activity: Growing a medicinal plant in the classroom/home (Unit 32). Collaborative: Chart on <i>Reptiles and Animals with Scales</i> (Unit 36).	LO10: Identify various home appliances, famous inventors/scientists. LO11: Recognize medicinal plants, different types of animals, and their features.	Formative: Rapid Fire Quiz on Inventors/Scientists (Unit 35). Summative: Unit Test 2 (Unit 29-36).	Interdisciplinary: Science (Inventions), EVS (Plants/Animals). Life Skills: Curiosity, Scientific Temper, Respect for Nature. 21st Century: Information Literacy, Problem-solving.
November	II	38-46	Unit-2 Natural World (37-39), Unit-4 India & the World (41-43), Unit-4 India & the World (44-46)	16-18	Activity: "Where Do They Live?" matching activity (Unit 37-39). Collaborative: Group project on <i>Cities and Their Landmarks</i> (Unit	LO12: Classify animals based on habitats and features. LO13: Identify major rivers, cities, landmarks of India, and famous	Formative: Role-play as a Tour Guide for a landmark, Presentation on Seven Wonders. Summative: Quiz on Animal World (Unit	Interdisciplinary: EVS (Habitats), Social Science (Geography/History). Life Skills: Cultural Appreciation, Global Awareness. 21st Century:

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					41). Research : <i>Seven Wonders of the World</i> digital presentation (Unit 45).	world wonders/oceans.	37-39).	Collaboration, Digital Literacy.
December	II	47-55	Unit-5 Art & Leisure (47), Unit-6 Sports & Games (48), Unit-7 Language & Literature (49-50), Unit-8 Aptitude Test (51-53), Unit-9 Value Education & Life Skills (54-55)	16-18	Art Integration : Drawing a famous Indian Game (Unit 48) and demonstrating a <i>Dance Style</i> (Unit 47). Activity : <i>Similes</i> creative writing/poetry (Unit 50). Value Education : Storytelling and discussion on <i>Righteous Rohit</i> (Unit 54).	LO14: Identify various dance forms, sports terms, and sound/simile words. LO15: Solve aptitude questions related to mirror images and patterns. LO16: Understand and practice moral values and social reasoning.	Formative : Sports Quiz, Simile-based activity sheet. Summative : Aptitude Test Simulation (Unit 51-53).	Interdisciplinary : Art & PE (Dance/Games), English Language (Similes), Maths (Pattern/Image recognition). Life Skills : Moral Reasoning, Fitness. 21st Century : Creativity, Critical Thinking.
January	II	56-58, Ask More	Unit-10 Mother	16-18	Activity : Group	LO17: Commit to	Formative :	Interdisciplinary :

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			Earth (56), Unit-11 Health & Fitness (57-58), Ask More, Know More! + Model Test Paper-II		discussion on <i>Caring for the Environment</i> (Unit 56) and creating a class resolution. Experiential: Basic Yoga demonstration/practice (Unit 57). Inquiry: Research on a topic from "Ask More, Know More!"	responsible environmental behavior. LO18: Be familiar with basic Yoga and mind/body fitness. LO19: Develop a habit of curiosity and research.	Observation of Yoga postures, Environmental pledge signing. Summative: Model Test Paper-II (Comprehensive Term II).	EVS (Environment), Health & PE (Yoga/Fitness). Life Skills: Mind/Body Wellness, Environmental Sensitivity, Curiosity. 21st Century: Self-Management, Research.
February	II	Revision	Full Syllabus Revision and Practice of FUN TIME!	16-18	Intensive review of all units through games, quizzes, and worksheet practice. Practice for Final Exam structure.	LO20: Comprehensive recall and application of knowledge from the entire syllabus.	Formative: Revision Quizzes. Summative: Pre-Board/Practice Exam.	Life Skills: Time Management, Exam Preparedness. 21st Century: Information Retention.
March		Final Examination	Final Examination	N/A	N/A	Comprehensive achievement of all	Summative: Final Examination	

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						LOs.	(covering the entire syllabus with greater weightage on Term II).	