

BLOOMING DALES SCHOOL
ANNUAL CURRICULUM AND PEDAGOGICAL PLAN (2025-26)

CLASS-2ND
SUBJECT-ENGLISH

Topic/ no. of days	Month	Assessment Tools	Teaching Learning Strategies	Resources	Learning Outcomes	Interdisciplinary/ 21st life Century life Skills
Topic-Unit -1 (fun with friends) Chapter-1 “ My Bicycle” No. of days :1 week	April	1.Questionnaire 2. Poem Recitation 3. Physical Movement 4.Notebook 5.Vocabulary building 6. Peer assessment 7.Role play	1. Questions will be asked in between the lectures. 2. Participates in reciting a poem with actions and sound effects. 3. focusing on body expression. 4. Make new words by giving some letters. 5. Students will play a role according to the lesson.	1. Mridang book 2. Picture card of bicycle 3. You tube video 4.Realia(showing real bicycle in ground)	By the end of the lesson, the students will: 1.identify the different parts of a bicycle. 2. Analyse the different vocabulary . 3. Evaluate the importance of bicycles as a mode of transportation. 4.Develop a strategy to solve the Exercise related to the lesson. 5..Develop comprehension and thinking skills.	1.Art 2.Physical Education 3. General Knowledge 4.Language and literacy development Cognitive Development Creativity
Chapter-2 Out!Out! No. Of days- 1 week	April	1.Picture Reading 2.Vocabulary building 3.Reading activity 4. Notebook 5.Role play 6. Story telling	1.asking and talking about the different games. 2. To introduce them with new vocabs by showing flash cards. 3. Ask them to read aloud a lesson. 4. Ask them to play a role with the help with lessons. 5. Make their own stories with the help with the lesson.	1. Mridang book 2. Many pictures for elaboration. 3. Flashcards (difficult words) 4. Realia(bat and ball)	1.identify the different outdoor games. 2.Analyse the importance of collaboration and fun when playing with others. 3.Evaluate the value of creativity and imagination in making their own playthings. 4. Develop the problem solving skill when faced with challenges during playing.	1.Physical Education 2. Art 3.Moral values Creativity Problem Solving

<p>Topic- Unit -2(Welcome to my world) Chapter- 3 “It is Fun”</p> <p>No. of days 1 week</p>	<p>May</p>	<p>1.Picture Reading 2.vocabulary building 3. Oral Presentation 4.Drawing 5.Notebook 6.Reading 7.game playing 8.Peer Assessment</p>	<p>1.Show the pictures of real animals in a book and connect them to other animals also. 2. Make the students learn a new vocab . 3.Ask them to give an oral presentation of the poem. 4.ask them to draw a picture of any animal in the notebook at home. 5.Read poems aloud and emphasize the actions and sounds of each animal.</p>	<p>1.Mridang book 2. Picture cards of animals 3.Youtube videos of animals 4. TPR (Total physical response)</p>	<p>1.identify the names of different animals. 2.Analyse the different movements of animals mentioned in the poem. 3. Evaluate to use their imagination to pretend to be animals. 4.Connect with real life animals. 5.Develop comprehension and thinking skills. 6.Assess themselves and peers. 7.express themselves through movement and sounds.</p>	<p>1.Art 2.Language and literacy development</p> <p>Cognitive Development</p> <p>Creativity</p>
<p>Chapter- 4 “Seeing without seeing”</p> <p>No. Of days- 1 week</p>	<p>May</p>	<p>1.Reading 2.Questionnaire 3.Game Activity 4.Observation 5. Notebook 6.Peer Assessment</p>	<p>1.Read the story aloud, emphasizing Onshangla's concern about the new boy' s ability. 2.Ask students how could they make a new coming student feel welcome in the class? 3.Play the blind-fold game like in story. 4.Observing their participation and understanding. 5.Some exercises will be given to solve. (given in book)</p>	<p>1.Mridang book 2. Blind fold Cloth 3.Realial(Real life objects like orange, water etc.)</p>	<p>1.identify our sense organs How does it work? 2.Analyse how other senses can be used to learn and experience the world? 3.Evaluate the importance of empathy and understanding towards people who are blind. 4.Develop comprehension and thinking skills. 5.learn the importance of being friendly and supportive towards those who are different.</p>	<p>1.Art 2.Moral values 3.Science</p> <p>Critical Thinking</p> <p>Collaboration</p>

<p>Unit-3 (Going Places) Ch- 5 “Come Back Soon”</p> <p>No. Of Days- 3</p>	<p>July</p>	<p>1.Questionnaire 2.Notebook 3.Observation 4.Participation 5.Poem Recitation</p>	<p>1.Read the poem aloud, emphasizing the different transportation options.(Bus,train,car,aeroplane etc.) 2. Showing the pictures of the modes of transportation. 3. Discuss the different ways people travel and the uses of each transportation mode. 4. Ask them to create a story about their imaginary travel adventures.</p>	<p>1.Mridang book 2.Picture card 3.Realia (Bike,Scooty, van, Bus) 4.you tube video 5.Flash cards (Difficult words)</p>	<p>1.Identify the different modes of transportation. 2. Analyze the names of many Vehicles. 3. Use their imagination and understanding of transportation to create stories. 4. Develop a strategy to give the answer to the poem . 5.Develop comprehension and thinking skills.</p>	<p>1.Art 2.EVS 3.Language and Literacy Development</p> <p>Creativity</p> <p>Cognitive Development</p>
<p>Chapter-6 “Between Home and School”</p> <p>No. Of days- 1 week</p>	<p>July</p>	<p>1.Reading 2. Vocabulary building 3.Questionnaire 4.Notebook 5. Discussion 6. Drawing</p>	<p>1.Read the story aloud and emphasizing Ravi’s use of descriptive language.(Paddy fields, Mango Grove, Canals) 2. Ask students to describe their own journey to school or other familiar place using similar descriptive language. 3.Discuss the fun activities Ravi does on his way to school.(jumping,climbing, swinging etc.) 4.Ask them to share other activities that they enjoy doing outside of the school.</p>	<p>1.Mridang Book 2. Flash cards 3. TPR</p>	<p>1.Identify and use descriptive language to describe their own journey to school or other places. 2. Analyze the main idea of the poem. 3. Use their imagination and Ravi’s experiences to create their own stories. 4. Develop comprehension and thinking skills. 5. Evaluate the importance of enjoying the journey. 6. Connect their own experiences and feelings to the story.</p>	<p>1.Art 2. Science 3. language and literacy Development</p> <p>Creativity</p> <p>Problem Solving</p> <p>Collaboration</p>

<p>Chapter-7</p> <p>“ This is My Town”</p> <p>No. Of days-4</p>	<p>August</p>	<ol style="list-style-type: none"> 1. Reading 2. Vocabulary building 3. Questionnaire 4. Notebook 5. Discussion 6. Drawing 	<ol style="list-style-type: none"> 1. Read the story aloud with giving emphasizes on difficult new words. 2. Ask students to describe their town . 3. To connect them with realia. 	<ol style="list-style-type: none"> 1. Mridang Book 2. Flash Cards 	<ol style="list-style-type: none"> 1. Identify the different qualities of their city. 2. Analyze the main idea of the lesson. 3. Develop comprehension and thinking skills. 4. Connect their own experiences and feeling the story 	<ol style="list-style-type: none"> 1. Art 2. E.V.S 3. Language and literacy Development <p>Creativity Collaboration</p>
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