

LESSON PLAN

General Information:

Date:

1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : Locating Places on the Earth	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Identify continents and oceans on a map. • Understand latitude, longitude, and the concept of the equator. • Use coordinates to locate specific places on a map. 	<ul style="list-style-type: none"> • Use a globe and world map to illustrate latitude and longitude. • Show real-time coordinates of famous locations using a map app. • Discuss the significance of major lines like the equator and prime 	<ul style="list-style-type: none"> • Activity: Students locate coordinates of their city on a map. • Group activity: Draw maps with labels for continents and oceans. • Mini-project: Identify a place on the globe and explain its coordinates. 	<ul style="list-style-type: none"> • Link with math to understand grids and coordinates. • Develop spatial awareness and analytical skills. • Promote global awareness by discussing different countries' locations. 	<ul style="list-style-type: none"> • World map and globe. • Interactive online maps. • Videos explaining latitude and longitude. 	<ul style="list-style-type: none"> • MCQs on coordinates, latitude, and longitude. • Short-answer questions on identifying continents. • Map-marking exercises for assessing map skills. 	<ul style="list-style-type: none"> • Provide feedback on map skills. • Offer extra practice for identifying places using coordinates. • Conduct a recap session on map reading and 	<ul style="list-style-type: none"> • Use examples from different countries and cultures. • Encourage equal participation in mapping activities. • Value diverse geographical perspectives in

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1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : Oceans and Continents	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Identify the seven continents and five oceans on a world map. • Understand the characteristics of each continent and ocean. • Discuss the role of oceans and continents in global 	<ul style="list-style-type: none"> • Use maps and globes to explore the locations and boundaries of continents and oceans. • Show videos highlighting unique features of each continent and ocean. • Discuss how oceans and continents 	<ul style="list-style-type: none"> • Map-marking activity for identifying continents and oceans. • Group presentations on a specific continent or ocean. • Poster creation highlighting biodiversity in a chosen continent or ocean. 	<ul style="list-style-type: none"> • Link with science for understanding biodiversity in oceans and continents. • Promote environmental awareness and responsibility. • Discuss values of conservation and respect for nature. 	<ul style="list-style-type: none"> • World maps and globes. • Videos on geography and ecosystems of continents. • Interactive world map apps. 	<ul style="list-style-type: none"> • MCQs on continents and oceans. • Diagram labeling for continents and oceans. • Short-answer questions on the features of continents and oceans. 	<ul style="list-style-type: none"> • Provide feedback on map skills and presentations. • Offer additional resources for students needing support in geography. • Recap session on continents, oceans, and their 	<ul style="list-style-type: none"> • Include diverse examples from different continents. • Encourage everyone to contribute their ideas on conservation. • Highlight contributions from various regions around the

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1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : Landforms and Life	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Identify and describe major landforms like mountains, plains, and rivers. • Understand how landforms influence climate, vegetation, and human activity. • Recognize the interdependence between 	<ul style="list-style-type: none"> • Use 3D models or diagrams to illustrate major landforms. • Discuss how specific landforms affect local lifestyles and activities. • Show videos of different landforms to explain their characteristics. 	<ul style="list-style-type: none"> • Activity: Draw or create 3D models of landforms. • Group research on the impact of a specific landform on human life. • Mini-project on a famous landform and its ecological importance. 	<ul style="list-style-type: none"> • Link with science to discuss ecosystems associated with different landforms. • Develop geographical awareness and critical thinking. • Discuss values of respect for nature and conservation. 	<ul style="list-style-type: none"> • Model-building kits or clay for creating landforms. • Videos and documentaries on landscapes and landforms. • Interactive maps with topographical features. 	<ul style="list-style-type: none"> • Labeling activity for different landforms. • Short-answer questions on characteristics of specific landforms. • Case-based questions on the impact of landforms on human life. 	<ul style="list-style-type: none"> • Provide feedback on model-making and presentations. • Offer additional activities for understanding landforms. • Conduct a recap session on the significance of landforms. 	<ul style="list-style-type: none"> • Use examples from various regions and cultures. • Promote inclusivity in group work and presentations. • Encourage discussions on diverse lifestyles influenced by landforms.

landforms and ecosystems.							
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Comments / Suggestions on Lesson Plan
VP/HM

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LESSON PLAN

General Information:

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1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : Timeline and Sources of History	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Understand the concept of timelines and chronology in history. • Identify different sources of history, including written, archaeological, and oral. • Recognize the significance of historical 	<ul style="list-style-type: none"> • Create a class timeline covering different historical events. • Show and discuss replicas or images of historical artifacts. • Encourage students to explore their family history through 	<ul style="list-style-type: none"> • Activity: Each student creates a timeline of their own life events. • Group work to examine and present different types of historical sources. • Interview project on family history as an introduction to oral history. 	<ul style="list-style-type: none"> • Link with language studies for writing descriptions of events. • Foster research and analytical skills. • Encourage respect for history and cultural heritage. 	<ul style="list-style-type: none"> • Timelines, charts, and interactive history apps. • Videos on archaeology and historical research methods. • Digital archives with images of artifacts. 	<ul style="list-style-type: none"> • MCQs on historical sources and timeline concepts. • Short-answer questions on types of historical evidence. • Create a personal timeline as a creative assessment. 	<ul style="list-style-type: none"> • Provide feedback on timeline accuracy and historical sources. • Extra sessions on chronology and sourcing for students who need support. • Recap and quiz on types of 	<ul style="list-style-type: none"> • Use examples from various cultures and historical periods. • Highlight contributions from diverse historical figures. • Promote respect for historical diversity in discussions.

sources for reconstructing the past.	interviews.					historical sources.	
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LESSON PLAN

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Date:

1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : India, That Is Bharat	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Understand the origin and meaning of "Bharat" and its significance. • Recognize India's cultural, linguistic, and geographical diversity. 	<ul style="list-style-type: none"> • Use maps to explore linguistic and cultural regions within India. • Discuss the significance of the name "Bharat" and its historical roots. • Show visual resources on the diversity of cultures, languages, and 	<ul style="list-style-type: none"> • Activity: Create a map highlighting India's states and languages. • Group presentations on different Indian states, showcasing culture and traditions. • Art project: Create posters or collages that represent India's diversity. 	<ul style="list-style-type: none"> • Link with language studies to explore regional languages. • Promote tolerance, respect for diversity, and unity. • Develop values of inclusion and appreciation for cultural differences. 	<ul style="list-style-type: none"> • Link with language studies to explore regional languages. • Promote tolerance, respect for diversity, and unity. • Develop values of inclusion and appreciation for cultural 	<ul style="list-style-type: none"> • MCQs on states, capitals, and languages of India. • Short-answer questions on the concept of "Bharat." • Map-based exercises identifying states and cultures. 	<ul style="list-style-type: none"> • Feedback on map skills and cultural understanding. • Additional resources for students needing support with geographic and cultural concepts. • Recap and group discussion to reinforce India's 	<ul style="list-style-type: none"> • Highlight diverse examples from different regions of India. • Encourage all students to share cultural aspects of their backgrounds. • Foster respect for diverse

Appreciate the historical context that shapes India's identity.	regions within India.			differences.		diversity.	identities and histories within India.
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1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : The Beginnings of Indian Civilisation	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Understand early human civilizations and their development in the Indian subcontinent. • Describe the Indus Valley Civilization and its key features. • Recognize the contributions 	<ul style="list-style-type: none"> • Show replicas or images of Indus Valley artifacts. • Use storytelling to discuss daily life in ancient civilizations. • Use timelines to place the Indus Valley Civilization within a broader 	<ul style="list-style-type: none"> • Group research and presentations on aspects of the Indus Valley (e.g., trade, city planning). • Activity: Draw or make a model of an Indus Valley artifact. • Storytelling sessions on early life and social structures in ancient civilizations. 	<ul style="list-style-type: none"> • Link with history for timeline building and understanding ancient societies. • Develop respect for heritage and the contributions of ancient civilizations. • Discuss the values of innovation and creativity in early human settlements. 	<ul style="list-style-type: none"> • Digital timelines of early civilizations. • Videos on ancient Indian history. • Virtual museum tours with artifacts from early civilizations. 	<ul style="list-style-type: none"> • MCQs on features of the Indus Valley Civilization. • Short-answer questions on ancient Indian contributions. • Map-based questions to locate major ancient Indian sites. 	<ul style="list-style-type: none"> • Provide feedback on historical understanding and presentation skills. • Offer additional activities for students needing help with ancient history concepts. • Recap session on 	<ul style="list-style-type: none"> • Use examples of diverse early civilizations. • Encourage equal participation in activities and discussions. • Highlight contributions of both men and women in ancient societies.

of ancient Indian civilizations to culture and society.	historical context.					key contributions of the Indus Valley Civilization.	
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LESSON PLAN

General Information:

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1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : India's Cultural Roots	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Understand India's ancient knowledge systems, traditions, and beliefs. • Identify key contributions to art, literature, and science. • Recognize the 	<ul style="list-style-type: none"> • Discuss key ancient texts and traditions (e.g., Vedas, epics). • Show video clips on India's classical art forms. • Discuss the historical importance of Indian contributions to science and math. 	<ul style="list-style-type: none"> • Group research on ancient Indian knowledge systems like Ayurveda or astronomy. • Activity: Draw or write about an ancient Indian cultural symbol. • Project: Create a timeline of significant cultural achievements. 	<ul style="list-style-type: none"> • Link with science to discuss ancient Indian contributions to mathematics and medicine. • Develop respect for heritage and cultural diversity. • Encourage curiosity about the origins of cultural practices. 	<ul style="list-style-type: none"> • Videos on ancient Indian knowledge traditions. • Digital timelines for mapping cultural developments. • Resources from cultural heritage websites. 	<ul style="list-style-type: none"> • Short-answer questions on cultural contributions. • Timeline activities to assess understanding of chronology. • Group presentations on a chosen cultural root or tradition. 	<ul style="list-style-type: none"> • Provide feedback on understanding of cultural contributions. • Offer additional resources for students needing more context on ancient cultures. • Recap and discussion on India's cultural roots. 	<ul style="list-style-type: none"> • Highlight diverse cultural traditions within India. • Encourage students to explore their cultural backgrounds. • Use inclusive examples from all parts of India.

significance of cultural roots in shaping modern India.							
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LESSON PLAN

General Information:

Date:

1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : Unity in Diversity, or 'Many in the One'	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Understand the concept of "Unity in Diversity." • Recognize how India's diversity strengthens its unity. • Discuss examples of diversity in language, religion, 	<ul style="list-style-type: none"> • Show video clips on India's festivals and cultural celebrations. • Discuss real-life examples of diversity in Indian communities. • Use storytelling to illustrate unity in cultural differences. 	<ul style="list-style-type: none"> • Activity: Create a poster showing India's diverse festivals. • Group discussion on personal experiences of diversity. • Role-play on celebrating different cultures within India. 	<ul style="list-style-type: none"> • Link with civics for understanding the role of unity in national integrity. • Promote tolerance, empathy, and respect for others' backgrounds. • Discuss the values of inclusion and social harmony. 	<ul style="list-style-type: none"> • Videos on India's cultural festivals and traditions. • Interactive maps showing India's linguistic and religious diversity. • Online resources on multiculturalism and unity. 	<ul style="list-style-type: none"> • Reflection-based questions on the importance of diversity. • MCQs on examples of cultural diversity in India. • Project work on a festival or tradition from a different culture. 	<ul style="list-style-type: none"> • Provide feedback on understanding of diversity and unity. • Offer extra resources for exploring cultural aspects in more depth. • Recap discussion on the importance of unity in diversity. 	<ul style="list-style-type: none"> • Use inclusive examples representing all religions, languages, and regions. • Encourage students to share their cultural traditions. • Promote a respectful and inclusive classroom environment.

and culture.							
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LESSON PLAN

General Information:

Date:

1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : Family and Community	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Understand the concept of family and community structures. • Recognize the importance of cooperation and mutual support in communities . 	<ul style="list-style-type: none"> • Discuss examples of different family types and community roles. • Use real-life scenarios to illustrate cooperation within families and communities. • Show videos or storytelling 	<ul style="list-style-type: none"> • Activity: Draw a family tree and describe roles within their family. • Group activity to discuss and present on community helpers and their roles. • Interview project: Talk to a community 	<ul style="list-style-type: none"> • Link with social studies to understand civic responsibilities. • Develop empathy, cooperation, and respect for others' roles. • Discuss values of responsibility, collaboration, and social support. 	<ul style="list-style-type: none"> • Videos on family and community roles. • Digital family tree creators and interactive role-play resources. • Articles or visual aids on diverse family structures. 	<ul style="list-style-type: none"> • Reflection questions on family and community roles. • Group discussions to assess cooperation and participation. • Activity-based assessment on creating a family/community role map. 	<ul style="list-style-type: none"> • Provide feedback on understanding of family structures and community roles. • Offer extra activities for students who need a deeper understanding of community support. • Recap and discuss any unique family/community 	<ul style="list-style-type: none"> • Ensure representation of diverse family and community types. • Encourage all students to share personal experiences. • Promote respect for all family/community structures, challenging stereotypes.

<ul style="list-style-type: none"> • Appreciate the diversity of family and community roles. 	sessions that highlight diverse family and community setups.	<ul style="list-style-type: none"> • member and share their role and contributions . 				y roles that came up in class.	
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LESSON PLAN

General Information:

Date:

1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : Grassroots Democracy — Part 1: Governance	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Understand the concept of democracy at the grassroots level. • Learn about local governance structures and their importance. • Recognize the roles and responsibilities of local government officials. 	<ul style="list-style-type: none"> • Explain grassroots democracy through real-life examples. • Use a model or role-play to show how local governance works. • Discuss the importance of voting and decision-making in a democracy. 	<ul style="list-style-type: none"> • Group activity: Conduct a mock election with students as candidates. • Research project on the local governance system in their area. • Activity: Create a flowchart showing the structure of local government. 	<ul style="list-style-type: none"> • Link with civics to understand governance structures and responsibilities. • Develop values of civic responsibility, participation, and fairness. • Encourage critical thinking about local issues and decision-making. 	<ul style="list-style-type: none"> • Videos on grassroots governance. • Mock election kits for role-play. • Digital tools for creating flowcharts on governance structures. 	<ul style="list-style-type: none"> • Reflection-based questions on the importance of local governance. • Short-answer questions on the structure of grassroots democracy. • Activity-based assessment for the flowchart on local government. 	<ul style="list-style-type: none"> • Provide feedback on understanding of governance and participation. • Offer additional activities for students needing more clarity on governance. • Recap and group discussion on 	<ul style="list-style-type: none"> • Use examples from diverse communities to represent local governance. • Encourage equal participation in mock elections and discussions. • Promote respect for different governance

						the roles within local government.	styles within communities.
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General Information:

Date:

1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : Grassroots Democracy — Part 2: Local Government in Rural Areas	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Identify the structure and function of rural local governments, like panchayats. • Recognize the role of panchayats in rural development. • Understand the importance of 	<ul style="list-style-type: none"> • Show visuals or videos on panchayat meetings and roles. • Use storytelling or case studies of rural governance success stories. • Discuss real-life examples of decisions 	<ul style="list-style-type: none"> • Create a mock panchayat meeting where students role-play panchayat members. • Research on projects completed by a nearby rural government. • Activity: Make a diagram showing the structure of rural local government. 	<ul style="list-style-type: none"> • Link with social studies for understanding rural communities. • Develop respect for grassroots leaders and appreciation of local governance. • Discuss values of community participation and shared responsibility. 	<ul style="list-style-type: none"> • Videos showing panchayat functioning and structure. • Case studies or stories of rural development projects. • Diagram templates or digital resources for creating 	<ul style="list-style-type: none"> • Role-play assessment to evaluate understanding of panchayat roles. • Short-answer questions on rural governance structure. • Diagram-based questions for local government structure assessment. 	<ul style="list-style-type: none"> • Provide feedback on understanding rural governance roles. • Offer additional sessions for students needing extra support on governance. • Recap session on panchayats and their 	<ul style="list-style-type: none"> • Use examples of women leaders in rural governance. • Encourage equal participation in role-play activities. • Promote respect for rural leadership and decision-

community participation in rural governance.	made in rural areas by panchayats.			governance structures.		significance in rural areas.	making.
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1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the LESSON : Grassroots Democracy — Part 3: Local Government in Urban Areas	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Understand the structure and function of local government in urban areas. • Identify the role of urban governance in managing city issues. • Recognize 	<ul style="list-style-type: none"> • Show visuals or videos of municipal corporations at work. • Discuss the importance of services provided by urban local bodies. • Use case studies of urban challenges and how they are 	<ul style="list-style-type: none"> • Activity: Research and present on a specific city’s municipal functions. • Group role-play on managing a city event, representing local government. • Activity: Draw a flowchart of urban governance structure in India. 	<ul style="list-style-type: none"> • Link with environmental studies to discuss urban challenges. • Develop civic awareness and understanding of urban responsibilities. • Discuss the values of participation, responsibility, and city pride. 	<ul style="list-style-type: none"> • Videos on municipal corporations and city governance. • Digital resources on urban challenges and city management. • Interactive maps showing urban governance structures. 	<ul style="list-style-type: none"> • MCQs on urban governance structure and roles. • Role-play assessment for understanding municipal functions. • Activity-based flowchart assessment on urban governance. 	<ul style="list-style-type: none"> • Provide feedback on understanding urban governance. • Offer additional sessions on specific urban governance roles. • Recap and discussion on the importance of urban local government. 	<ul style="list-style-type: none"> • Include examples of diverse city leaders. • Ensure inclusive representation of both male and female roles in governance. • Encourage discussions on urban challenges affecting all community

the importance of citizen involvement in urban governance.	managed by local governments.						members.
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1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : The Value of Work	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices/ Gender Sensitivity
<ul style="list-style-type: none"> • Understand the importance of different types of work in society. • Recognize the value of labor and respect for all occupations. • Develop an understanding of social contributions by various professions. 	<ul style="list-style-type: none"> • Show real-life examples of various professions and their societal roles. • Use case studies to discuss the impact of different jobs. • Encourage storytelling on family members' work and contributions. 	<ul style="list-style-type: none"> • Activity: Interview a family member or community helper about their job. • Group discussion on the contributions of various professions to society. • Project: Create a poster showcasing the importance of different occupations. 	<ul style="list-style-type: none"> • Link with social studies for understanding societal roles. • Develop empathy and respect for all forms of labor. • Discuss values of gratitude, hard work, and appreciation. 	<ul style="list-style-type: none"> • Videos on different types of work and their social impact. • Digital tools for poster creation and presentation. • Visual aids highlighting diverse professions. 	<ul style="list-style-type: none"> • Short-answer questions on the value of work. • Reflection-based assessments on the importance of various professions. • Group discussions to assess understanding of labor's value. 	<ul style="list-style-type: none"> • Provide feedback on understanding of the importance of work. • Extra activities for students who need more perspective on labor. • Recap and group discussion on contributions of different 	<ul style="list-style-type: none"> • Include diverse professions and roles, breaking stereotypes. • Encourage equal sharing of experiences related to work. • Promote respect for both male-dominated and female-

LESSON PLAN

General Information:

Date:

1. Name and Designation of the Teacher : 2. Class & Section :6th 3. Subject : SST 4. Number of Enrolled Students : 5. Name of the Lesson : Economic Activities Around Us	6. No. of Periods required : 7. Date of Commencement : 8. Estimated Time Period from : to 9. Actual date of completion :
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Specific Learning Outcomes	Pedagogical Strategies for Experiential Learning	Individual/Group activities / experiments / hand-on-learning	Interdisciplinary Linkages and infusion of Life-skills, Values	Resources (including ICT)	Competency Based Assessment items for measuring the attainment of Learning Outcomes	Feedback and Remedial Teaching Plan	Inclusive Practices / Gender Sensitivity
<ul style="list-style-type: none"> • Understand the concept of economic activities and their impact on daily life. • Identify primary, secondary, and tertiary sectors of the economy. • Recognize the interdependence between different sectors and how they 	<ul style="list-style-type: none"> • Discuss real-world examples of economic activities in each sector (primary, secondary, tertiary). • Use interactive videos or case studies to illustrate economic activities in various industries. • Create a 	<ul style="list-style-type: none"> • Activity: Create a visual chart or model showing the three economic sectors and examples of each. • Group project: Research and present an economic activity in their local area, describing which sector it belongs to and its impact. • Activity: Plan a hypothetical business venture and determine which economic sector it would belong to 	<ul style="list-style-type: none"> • Link with geography to discuss resources used in different economic activities. • Link with environmental studies to understand the sustainability of different economic practices. • Promote values of resource conservation and the importance of various sectors in national development. 	<ul style="list-style-type: none"> • Videos showing examples of primary, secondary, and tertiary sector activities. • Digital tools to create economic sector charts or models. • Articles and case studies on the 	<ul style="list-style-type: none"> • MCQs on the characteristics of the primary, secondary, and tertiary sectors. • Group presentation on an economic activity in their local area, linking it to a 	<ul style="list-style-type: none"> • Provide feedback on the correct identification of economic sectors in real-world examples. • Offer remedial activities for students who may be struggling with differentiating between sectors. • Recap session to reinforce the interconnectedness of the three sectors. 	<ul style="list-style-type: none"> • Ensure examples from both rural and urban economic activities are included. • Highlight gender-inclusive examples of occupations across all sectors. • Encourage all students to

contribute to the economy.	class discussion on how different types of economic activities contribute to the growth of the country.	(primary, secondary, or tertiary).		importance of economic activities in everyday life.	specific sector. <ul style="list-style-type: none"> • Model-making assessment, where students draw or build a chart of economic sectors. 		participate in discussions and activities, irrespective of their background.
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Signature of the Teacher

Comments / Suggestions on Lesson Plan
VP/HM

Comments / Suggestions on Lesson Plan
Signature of the Principal