

BLOOMING DALES SCHOOL

ANNUAL CURRICULUM AND PEDAGOGICAL PLAN (2025-26)

CLASS-3rd SUBJECT-ENGLISH

| Topic/ no. of days | Month | Assessment Tools | Teaching Learning Strategies | Resources | Learning Outcomes | Interdisciplinary/ 21st life Century life Skills |
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| Unit-1 (Fun with Friends) Picture Reading & Chapter-1 "Colours" No. of Periods/ Days: 1 week | April | 1.Questionnaire 2.vocabulary building 3. Oral Presentation 4.Drawing 5.Notebook 6. Poem Recitation | 1.Questions will be asked in between the story. 2. Make the students learn new vocabulary. 3.Ask them to give an oral presentation on the poem. 4.Ask them to draw a picture related to the story in a notebook at home. 5.Participates in reciting a poem in rhythm. | 1.Santoor Book 2.Realial(showing Crayons) 3.Blackboard 4. Chalk 5. Flash Card (New words) | By the end of the lesson, the students will: 1.identify and describe elements of a simple story.(Characters, setting, Problem, Solution) 2. Understand the concept of friendship and helping others. 3. Learn the value of sharing. 4.Evaluate the importance of sharing in our life. 5.Develop comprehension and thinking skills. | 1.Art 2.Moral values 3.Language and literacy development Cognitive Development Creativity Collaboration |
| Chapter-2 (Badal & Moti) No. of periods /days:1 week | April | 1.Reading 2.Questionnaire 3.Drawing 4.Notebook 5.Role playing 6.Story Telling 7. Vocabulary Building | 1.Read the story aloud and emphasize on difficult words. 2.Questions will be asked in between the story. 3.Ask students to draw a picture related to lesson in their notebook 4.Ask the students to create a scene where Badal falls into a pit and Moti seeks help. | 1.Santoor Book 2. Blackboard 3. Chalk | 1.Understand the story of Badal and Moti. 2.Identify the qualities of a good friend. 3.Follow instructions and participate in discussion. 4.Read and Comprehend simple sentences. 5.Develop comprehension and thinking skills. | 1. Art 2.Moral values 3.Language and literacy Development Critical Thinking Collaboration Creativity |

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| <p>Chapter-3 (Best Friends)</p> <p>No. Of Period/Days :1 week</p> | <p>May</p> | <p>1.Reading 2.Vocabulary Building 3.Discussion 4.Story Telling 5.Role Play 6. Observation</p> | <p>1.Read the story of Arguing shapes expressively. 2.Ask questions based on the story. 3.Divide students into groups of 5.Each student takes on a character(Circle,Square,Triangle etc. 4. Drawing or Pasting picture. 5.Fill in the blanks.</p> | <p>1.Santoor Book 2.Blackboard 3.Chalk 4.Duster 5. Realia</p> | <p>1.Understand the story of the arguing shapes. 2. Identify the benefits of working together. 3.Analyse the main idea of the story. 4.Assesses themselves and peers. 5.create pictures using different shapes.</p> | <p>1.Art 2.Maths</p> <p>Listening, Speaking, Reading Skills</p> <p>Creativity</p> <p>Collaboration</p> |
| <p>(Unit-2)</p> <p>Toys and Games (Picture Reading & Chapter-4 (out In The Garden)</p> <p>No. of Periods/ days- 1 week</p> | <p>May</p> | <p>1.Reading 2.Vocabulary Building 3.Discussion 4.Story Telling 5.Role Play 6. Observation</p> | <p>1.Read the poem aloud ,emphasizing on different games. 2.Ask questions based on the poem. 3. Discuss with the students regarding many games playing out in the garden. 4. Drawing or pasting picture related the poem.</p> | <p>1.Santoor Book 2.Blackboard 3.Chalk 4.Duster 5. Realia</p> | <p>1.Identify and describe different games that Children are playing in a picture. 2. Understand and recite the poem 3.Analyse the main idea of the poem. 4.Develop comprehension and thinking skills. 5.Assess themselves and peers. 6.Participate in discussions about games.</p> | <p>1.Art 2. Physical Education</p> <p>Collaboration</p> <p>Creativity</p> |

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| <p>Chapter-5 (Talking Toys)</p> <p>No.of days-1 Week</p> | <p>July</p> | <p>1.Reading 2.Vocabulary Building 3.Discussion 4.Story Telling 5.Role Play 6. Observation</p> | <p>1.Read the story “Talking Toys” expressively, emphasizing the different types of toys mentioned. 2.Ask questions based on the story to check comprehension (e.g., “Who bought the Vande Bharata Train”). 3. Draw a bird using the letter -”B” 4. Read a poem about a spinning top.(e.g., “My Top”.</p> | <p>1.Santoor Book 2.Blackboard 3.Chalk 4.Duster 5. Realia</p> | <p>1.Identify the various toys mentioned in the story. 2. Use descriptive words to describe toys. 3. Develop comprehension and thinking skills. 4. Assess themselves and peers.</p> | <p>1.Art</p> <p>Creativity</p> <p>Collaboration</p> |
| <p>Chapter-6 Paper Boats</p> <p>No. Of days-1 week</p> | <p>July</p> | <p>1.Reading 2.Vocabulary Building 3.Discussion 4.Story Telling 5.Role Play 6. Observation</p> | <p>1.Read the story “Paper Boats” expressively, emphasizing the conflict and resolution between Meena and the boy. 2. Ask questions to check comprehension (e.g., “Why was Meena angry?”) 3. Drawing a simple rangoli using dots. 4.Exercise part will be done .</p> | <p>1.Santoor Book 2.Blackboard 3.Chalk 4.Duster 5. Realia</p> | <p>1.Understand the importance of sharing and cooperation through the story. 2. Analyze the main idea of the story. 3. Develop comprehension and thinking skills. 4. Assess themselves and peers.</p> | <p>1.Art</p> <p>Creativity</p> <p>Social Skills</p> |

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| <p>Unit-3 (Good Food)</p> <p>Chapter -7 (The Big Ladoo)</p> <p>No. of days-1 week</p> | <p>October</p> | <p>1.Reading 2.Questionnaire 3.vocabulary Building 4.Notebook 5.Drawing 6.Story telling 7.Oral Presentation</p> | <p>1.Read the Poem aloud “The Big Ladoo”expressively,emphasizing the concept of things being “big”. 2. Ask questions about the poem(e.g.,”What would a big sea look like”? 3. Ask students (thinking like Meena) how she knew it was a ladoo without seeing? 4. Briefly discuss festivals and traditional foods.</p> | <p>1.Santoor Book 2.chalk 3.Duster 4.Blackboard 5.Realial 6.flash cards</p> | <p>1.Identify and describe different work people are doing in the picture. 2.Use comparative adjectives to describe the size.(big, bigger). 3.Predict and observe float and which sink in water. 4.Develop comprehension and thinking skills. 5.Assess themselves and peers.</p> | <p>1.Art 2.Social Studies</p> <p>Creativity</p> <p>Collaboration</p> |
| <p>Chapter-8 (Thank God)</p> <p>No. Of days – 1 week</p> | <p>October</p> | <p>1.Reading 2.Questionnaire 3.vocabulary Building 4.Notebook 5.Drawing 6.Story telling 7.Oral Presentation</p> | <p>1.Read the story “Thank God” expressively , emphasizing the farmer’s dilemma and clever response. 2. Ask questions to check comprehension .(e.g., Why did the farmer choose grapes? Why did the farmer say “Thank God”. 3.Writing practice will be done in a notebook. 4. Think about and share what food items they would bring for a sick elephant.</p> | <p>1.Santoor Book 2.chalk 3.Duster 4.Blackboard 5.Realial 6.flash cards</p> | <p>1.Identify the main idea of the story. 2. Analyse the different vocabulary in the story. 3. Develop their comprehension and thinking skills. 4. Assess themselves and peers.</p> | <p>1.Art</p> <p>Critical Thinking</p> <p>Creativity</p> |

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| <p>Chapter-9 (Madhu 's Wish) No of days-1 week</p> | <p>November</p> | <p>1.Reading 2.Questionnaire 3.vocabulary Building 4.Notebook 5.Drawing 6.Story telling 7.Oral Presentation</p> | <p>1.Read the story "Madhu's Wish" expressively, emphasizing Madhu's initial excitement and later troubles. 2. Ask questions to check comprehension.(e.g., What did Madhu wish for?) 3. Provided sentences describing Madhu (kind,greedy,generous) 4. Provide an incomplete story with blanks and have students use their imaginations to complete it.</p> | <p>1.Santoor Book 2.chalk 3.Duster 4.Blackboard 5.Realial 6.flash cards</p> | <p>1.Understand the importance of water and healthy eating habits. 2. Identify the consequences of greed and make responsible choices. 3. Combine simple sentences using "and" & " but". 4. Develop their comprehension and thinking skills. 5. Assess themselves and peers.</p> | <p>1.Art Creativity Critical Thinking</p> |
| <p>Unit-4 "The Sky " Chapter -10 (Night) No.of days -1 week</p> | <p>November</p> | <p>1.Reading 2.Questionnaire 3.vocabulary Building 4.Notebook 5.Drawing 6.Story telling 7.Oral Presentation</p> | <p>1.Read the poem"Night"expressively, emphasizing the disappearance of the sun and the arrival of night. 2.Ask questions to check comprehension (e.g.,Where does the sun go at night?) 3.Introduce & play the game "I Spy" with clues focusing on objects in the room. 4. Add "Sun" to create new words. (e.g., Sunlight, Sunrise, Sunflower)</p> | <p>1.Santoor Book 2.chalk 3.Duster 4.Blackboard 5.Realial 6.flash cards</p> | <p>1.Identify the objects in the sky.(Stars) 2. Describe the day and night cycle using simple vocabulary. 3. Build new words by adding some words. 4. Develop their comprehension and thinking skills. 5. Assess themselves and peers.</p> | <p>1.Art Social Skills Collaboration</p> |

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| <p>Chapter-11</p> <p>(Chanda Mama Counts the Stars)</p> <p>No.of days-1 week</p> | <p>December</p> | <p>1.Reading 2.Questionnaire 3.vocabulary Building 4.Notebook 5.Drawing 6.Story telling 7.Oral Presentation</p> | <p>1.Read the story “Chanda Mama count the Stars” expressively, emphasizing Chanda Mama’s struggle and the Sun’s solution. 2. Ask questions to check comprehension (e.g., Why couldn’t Chanda Mama count all the stars? 3. Practice using “here” and “there” by filling in the blanks in provided sentences. 4.provide an incomplete conversation about the moon and have students choose words from a given set to complete it. (e.g., describing the full moon’s beauty)</p> | <p>1.Santoor Book 2.chalk 3.Duster 4.Blackboard 5.Realia 6.flash cards</p> | <p>1.Understand the concept of large quantities that are difficult to count. 2. Use the words “ here” & “ there” correctly in the sentences. 3. Analyse the main idea of the story. 4. Develop their comprehension and thinking skills.</p> | <p>1.Art</p> <p>Creativity</p> <p>Critical Thinking</p> |
| <p>Chapter-12</p> <p>(Chandrayaan)</p> <p>No. of days-1 week</p> | <p>December</p> | <p>1.Reading 2.Questionnaire 3.vocabulary Building 4.Notebook 5.Drawing 6.Story telling 7.Oral Presentation</p> | <p>1.Read the story aloud, emphasizing Rani’s curiosity and the explanation of Chandrayaan. 2. Ask questions to check comprehension.(e.g.,What did Rani want to know about the moon?) 3. Discuss the concept of space travel and how people travel to faraway places. 4. Ask students to imagine going to the moon and create a list of things they would bring.</p> | <p>1.Santoor Book 2.chalk 3.Duster 4.Blackboard 5.Realia 6.flash cards</p> | <p>1.Understand the concept of space exploration and the moon landing. 2. Identify the role of Chandrayaan in space exploration. 3. Develop their comprehension and thinking skills. 4. Assess themselves and peers.</p> | <p>1.Art</p> <p>Social Skills</p> <p>Critical Thinking</p> |

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