

<p><b>Chapter-8</b></p> <p><b>“A Show of Clouds”</b></p> <p><b>No. of days : 1 week</b></p>	<p>October</p>	<p>1.Questionnaire 2.Notebook 3.Vocabulary Building 4.Observation 5.Story Telling 6.Drawing</p>	<p>1.Read the poem aloud, emphasizing the different objects the recite sees in the clouds ( Bear, Elephant etc.) 2. Discuss the role of imagination in the poem and how the reciter finds fun in seeing whatever they want to see. 3. Show pictures of different cloud formation &amp; encourage students to share what they see in them.</p>	<p>1.Mridang book 2. Picture Cards 3. Realia ( Clouds)</p>	<p>1.identify and describe shapes they see in clouds using their imagination and descriptive language. 2. Appreciate the use of descriptive language and rhyme in the poem. 3. Develop comprehension and thinking skills.</p>	<p>1.Art 2.E.V.S</p> <p><b>Critical Thinking</b></p> <p><b>Collaboration</b></p> <p><b>Creativity</b></p>
<p><b>Chapter-9</b></p> <p><b>“My Name”</b></p> <p><b>No. Of days- 1 week</b></p>	<p>October</p>	<p>1.Observation 2.Vocabulary building 3.Reading activity 4. Notebook 5.Questionnaire 6. Story telling</p>	<p>1.Read the story aloud , emphasizing the little fly’s struggle to remember his name. 2. Ask students to share their own names and any stories or meanings behind them. 3. Discuss the strategies how the little fly used to try and remember his name.</p>	<p>1. Mridang book 2. Flash cards 3. You Tube Videos</p>	<p>1.Identify &amp; practice different strategies for remembering things using little fly’s experiences as a reference. 2. Connect the theme of the story to their own identities and celebrate their individual uniqueness. 3. Discuss the meaning &amp; importance of their own names.</p>	<p>1. Art</p> <p><b>Problem Solving Skills</b></p> <p><b>Collaboration</b></p>

<p><b>Chapter-10</b> <b>“ The Crow”</b></p> <p><b>No.of days- 1 week</b></p>	<p>November</p>	<p>1.Reading 2.vocabulary building 3. Oral Presentation 4.Drawing 5.Notebook 6.Discussion</p>	<p>1.Read the poem aloud,emphasizing the crow’s insecurities and attempt to change his appearance. 2. Discuss the crow’s desire for colourful feathers and what he thinks makes him “ beautiful”. 3. Ask students to share their thoughts on what makes someone truly beautiful ( inner qualities, talent etc.)</p>	<p>1.Mridang book 2. Picture Cards 3.You tube Video</p>	<p>1.Discuss the crow’s desire for “beauty” and explore the meaning of inner beauty. 2. Understand the importance of accepting others for their differences and celebrating diversity. 3. Connect the story of their own lives and build confidence in their unique identities.</p>	<p>1.Art <b>Self Awareness</b> <b>Collaboration</b> <b>Critical Thinking</b></p>
<p><b>Chapter-11</b> <b>“The Smart Monkey”</b></p> <p><b>No. Of days- 1 week</b></p>	<p>November</p>	<p>1.Reading 2.Observation 3. Notebook 4.Peer Assessment</p>	<p>1.Read the story aloud and emphasize the contrast between the monkey’s and Anju &amp; Farida ‘s actions regarding littering. 2. Discuss the consequences of littering and its impact on the environment. 3. Organize a “Clean - Up Challenge” . Divide the students into groups and have them collect any litter which they find around classroom.</p>	<p>1.Mridang book 2. Picture Showing 3. Realia</p>	<p>1.Identify actions in the story that demonstrate good and bad environmental practices. 2. Analyze the importance of keeping our environment clean 3. Identify the monkey as a positive role model and discuss how they can emulate his responsible behavior in their own lives. 4. Develop comprehension and thinking skills.</p>	<p>1.Art 2. EVS <b>Critical Thinking</b> <b>Collaboration</b> <b>Social Emotional learning</b></p>

<p><b>Chapter-12</b></p> <p><b>“Little drops of water”</b></p> <p><b>No. Of Days :1 week</b></p>	<p>December</p>	<p>1.Questionnaire 2.Notebook 3.Observation 4.Participation 5.Poem Recitation</p>	<p>1.Read the poem aloud ,emphasizing the repetition of “Little” . 2. Discuss the harmony and how small things can come together to create something beautiful. 3. Ask students to identify other examples in nature,life or art where small elements create harmony.</p>	<p>1.Mridang book 2.Picture Reading 3. You Tube Videos</p>	<p>1.Dscuss the various uses of water mentioned in the poem &amp; explore its significance in everyday life. 2. Analyse the role of small elements in creating harmony. 3. Develop comprehension and thinking skills. 4. Assess themselves and peers.</p>	<p>1.Art</p> <p><b>Language and Literacy Development</b></p> <p><b>Creativity</b></p> <p><b>Critical Thinking</b></p>
<p><b>Chapter-13</b></p> <p><b>“ We are all Indians”</b></p> <p><b>No. Of days- 1 week</b></p>	<p>December</p>	<p>1.Reading 2. Vocabulary building 3.Questionnaire 4.Notebook 5. Discussion 6. Drawing</p>	<p>1.Read the poem aloud, emphasizing the different states,languages,traditions etc. 2. Discuss the line “But We are all Indians” &amp; How it connect all the characters despite their differences 3. Encourage them to share their own hobbies , talents that make them unique. 4. Discuss the ways in which each speaker is unique but still shares the common identity of being Indian.</p>	<p>1.Mridang Book 2. Picture 3. Realia</p>	<p>1.Recognize and celebrate the diverse languages,Traditions, Customs etc. 2. Understand that despite diverse backgrounds,Indians share a common intellect of unity. 3. Appreciate the unique qualities and interests of each Individual, adding to the richness of the country as a whole.</p>	<p>1.Art 2. Social Science</p> <p><b>Self Awareness</b></p> <p><b>Problem Solving</b></p> <p><b>Collaboration</b></p>
